

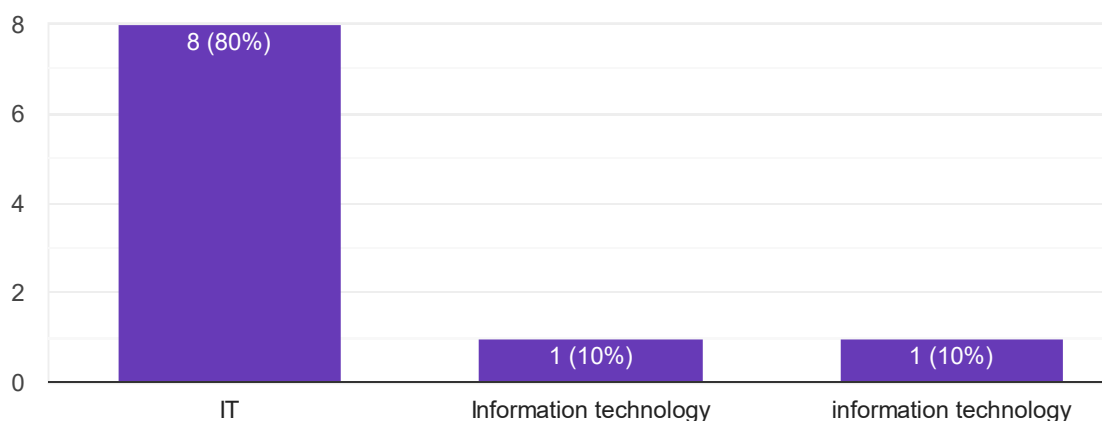
Questionnaire for evaluating the educational program by applicants for higher education (CEP - first level - bachelor)

10 відповідей

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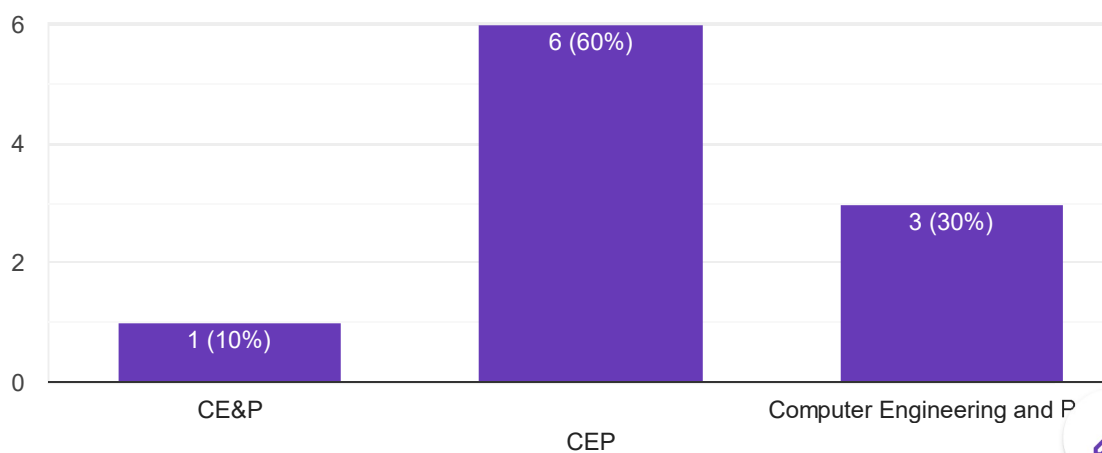
Faculty

10 відповідей



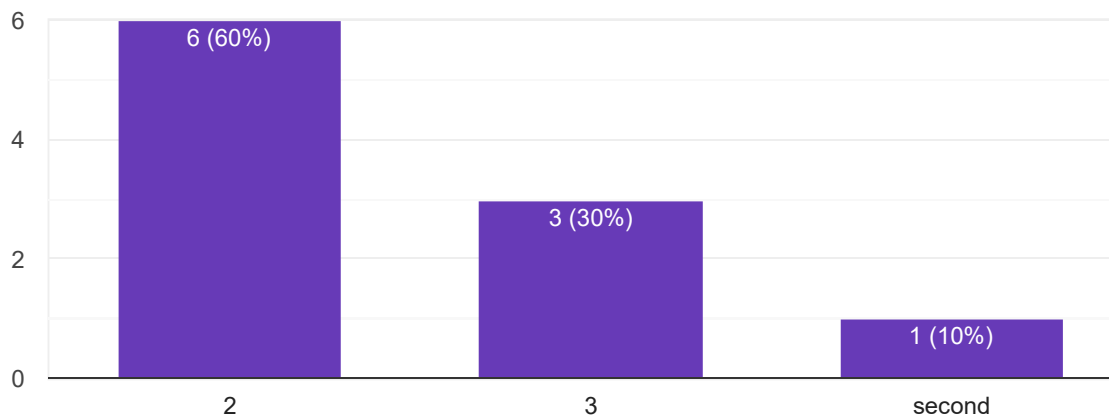
The name of the educational program

10 відповідей



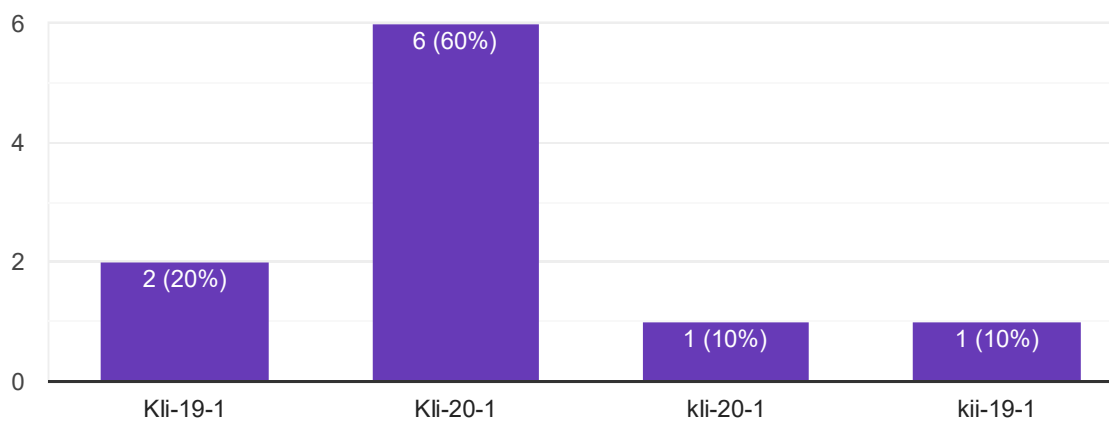
Course

10 відповідей



Academic group code

10 відповідей

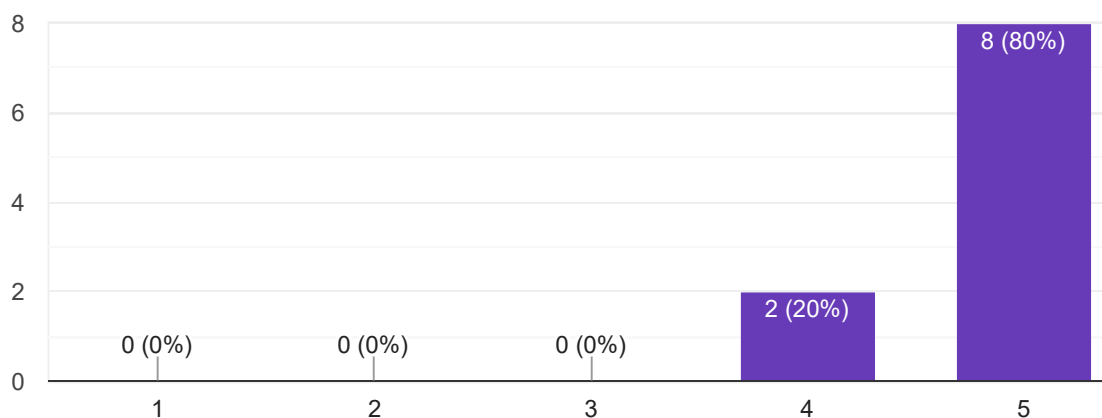


Please rate these statements by levels where 1 is low, 2 is below average, 3 is medium, 4 is high, and 5 is very high.



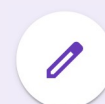
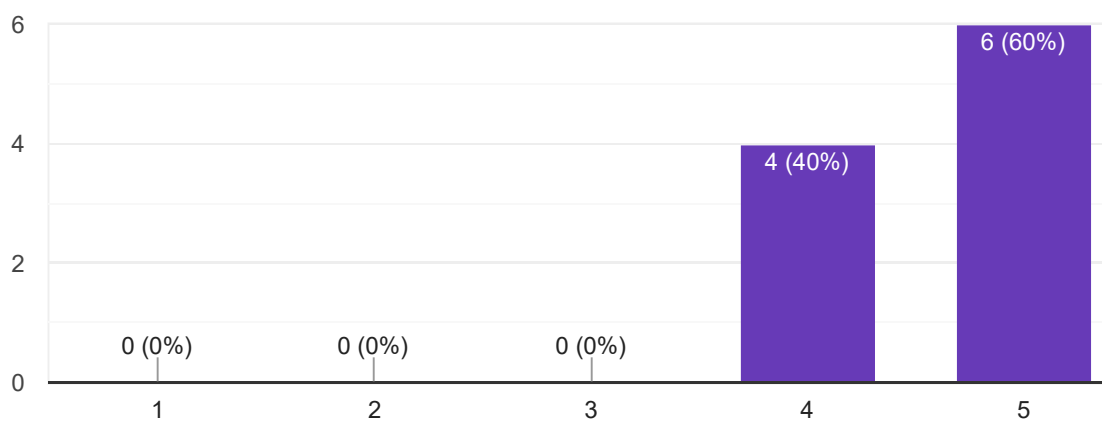
Are you satisfied with the quality of training in the chosen educational program (specialty) at the university?

10 відповідей



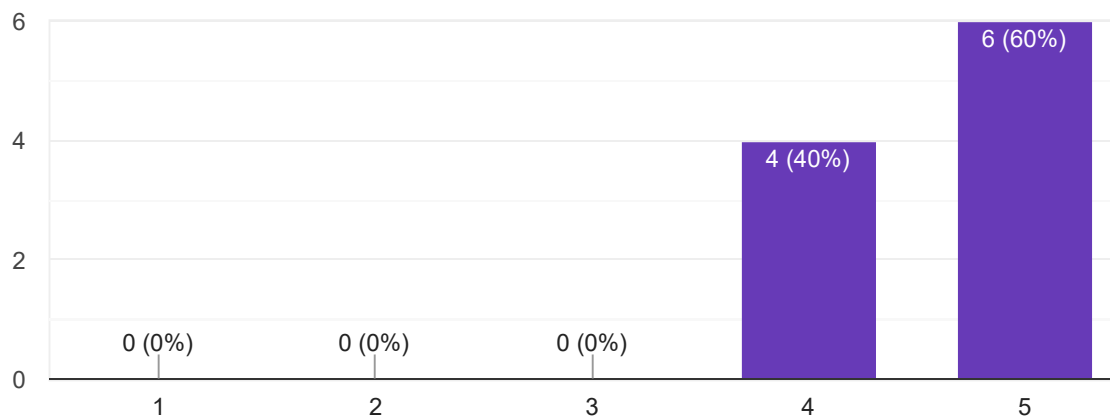
Do your expectations regarding the chosen specialty coincide with the realities of training? If 1-3 points, then why?

10 відповідей



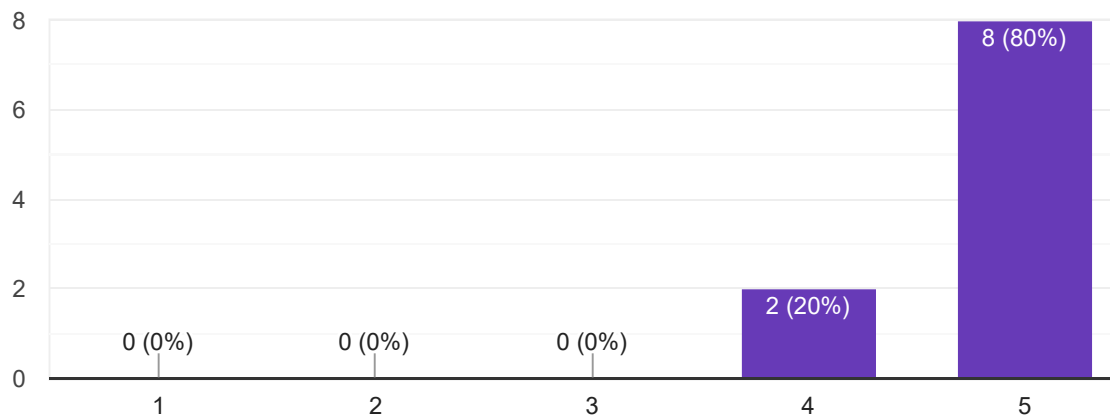
How, in your opinion, reflects the content of the educational program (set of disciplines) the specifics of the future specialty?

10 відповідей



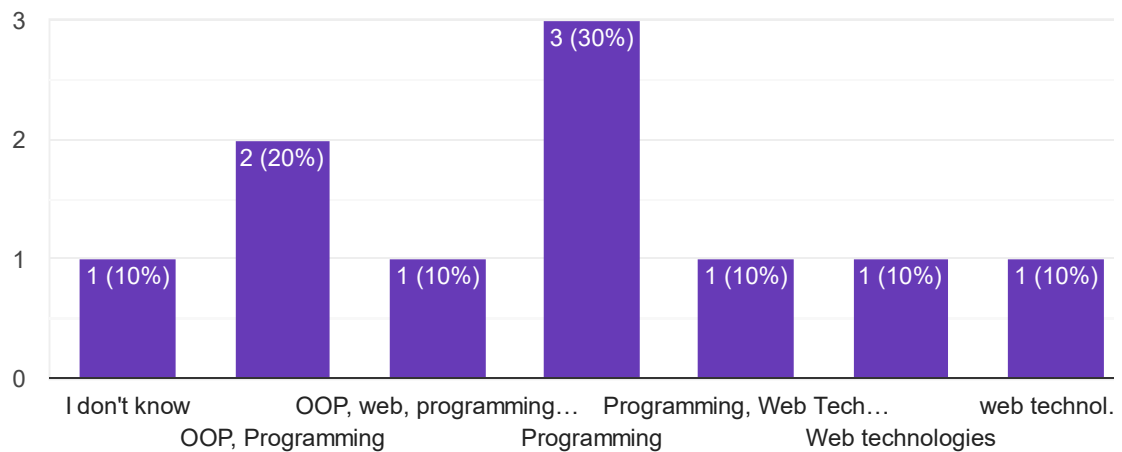
Do you think that all professional disciplines are relevant for your specialty?

10 відповідей



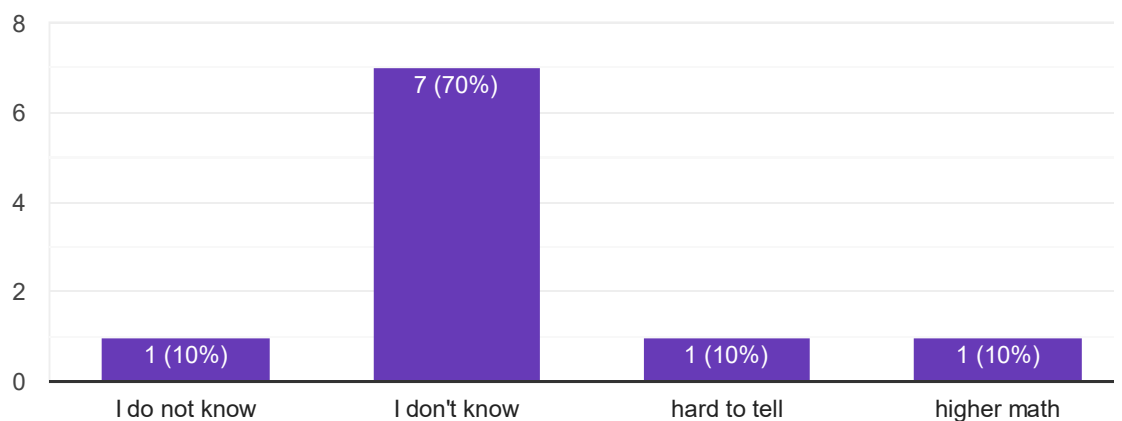
What disciplines are basic for the profession?

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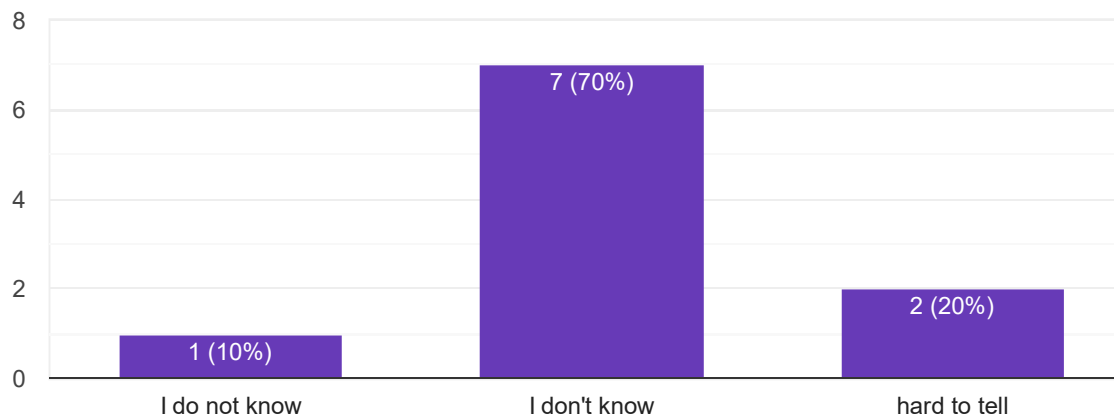
What disciplines can be removed? Why?

10 відповідей



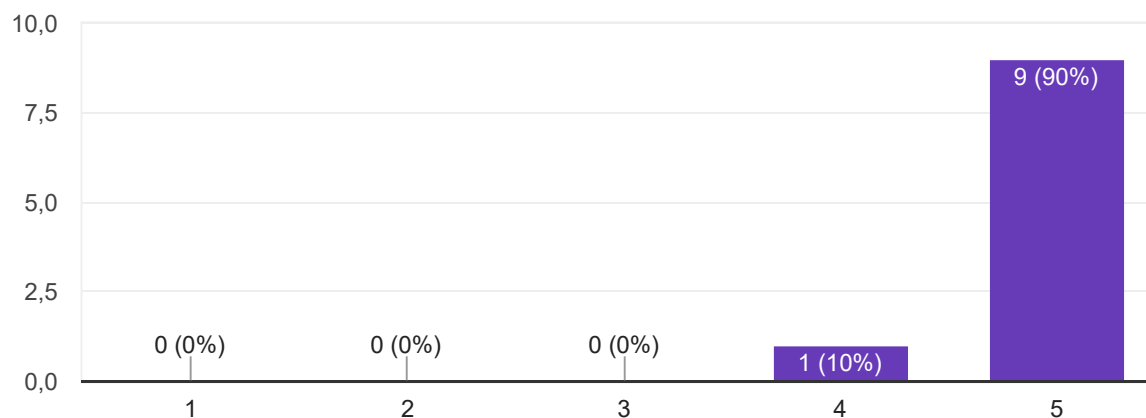
What needs to be updated / improved? Why?

10 відповідей



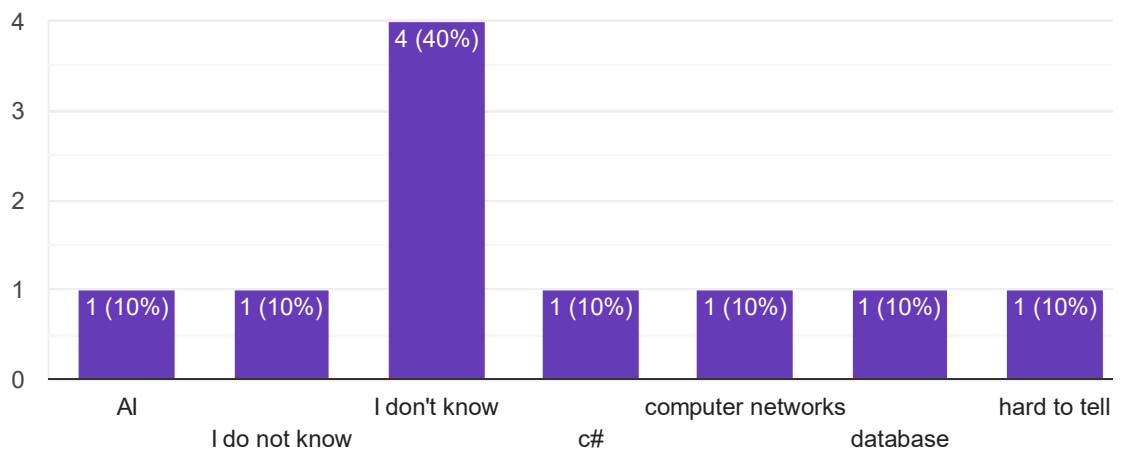
Are the number of professional disciplines listed in the Catalog of Elective Disciplines sufficient to satisfy your educational interests?

10 відповідей



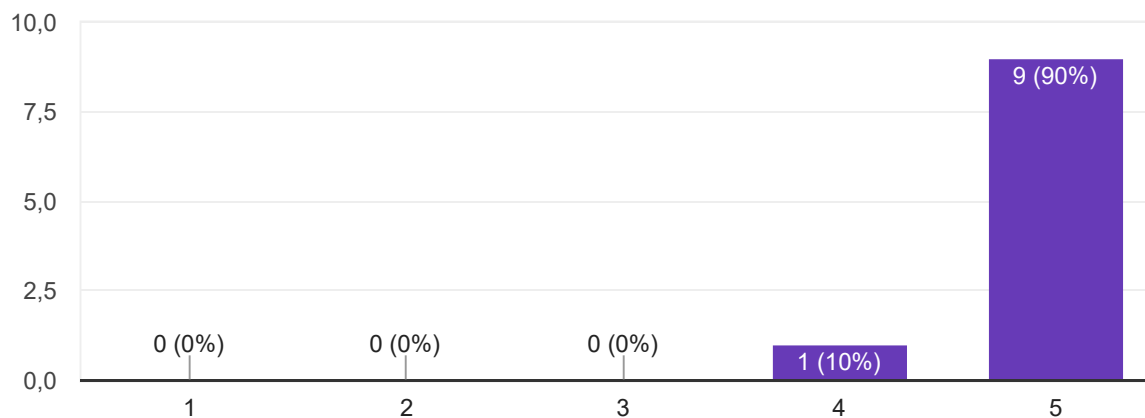
What disciplines would you like to add to the Catalog of Elective Disciplines?

10 відповідей



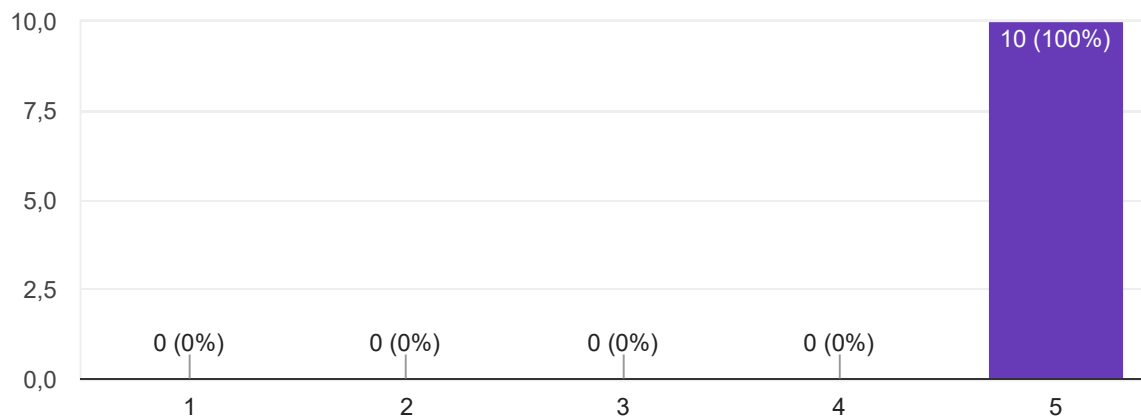
Is the number of general disciplines listed in the Catalog of Elective Disciplines sufficient to meet your preferences, interests and educational needs, development of abilities and inclinations?

10 відповідей



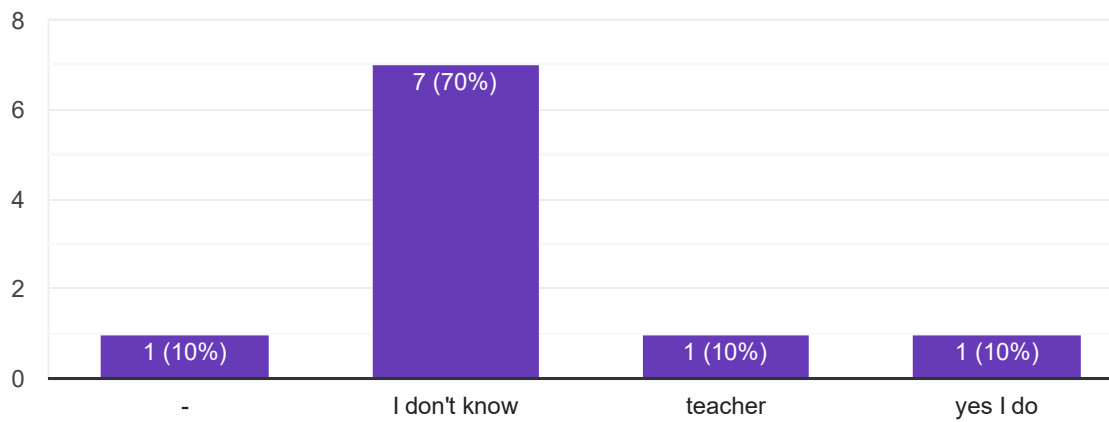
Is your right to freely choose academic disciplines from the Catalog of Elective Disciplines exercised?

10 відповідей



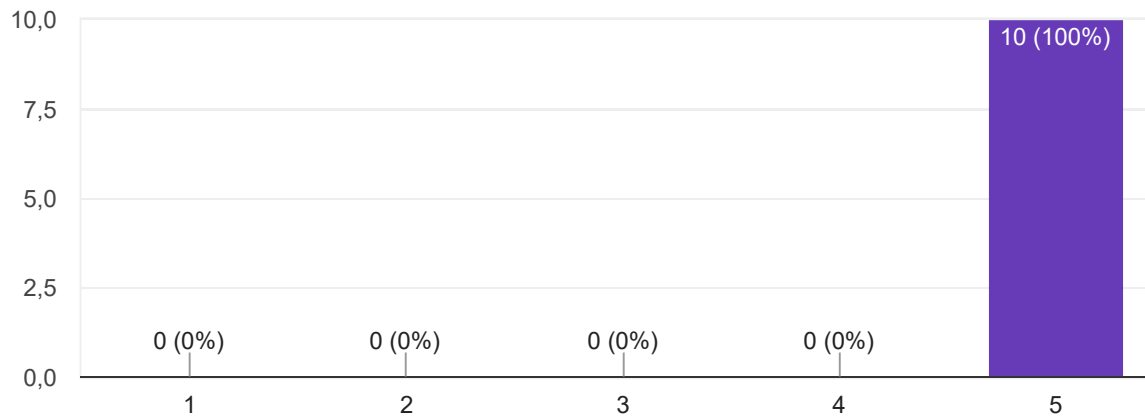
If not, who / what influences your choice of subjects from the Catalog of Selective Disciplines?

10 відповідей



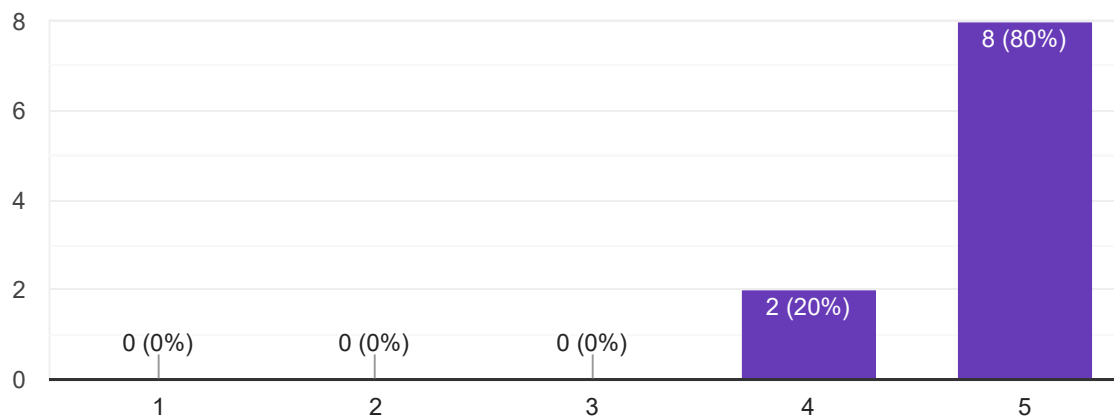
How effective, in your opinion, is the organization of practical training in the educational program? (different types of practices: educational, production, undergraduate, etc.)

10 відповідей



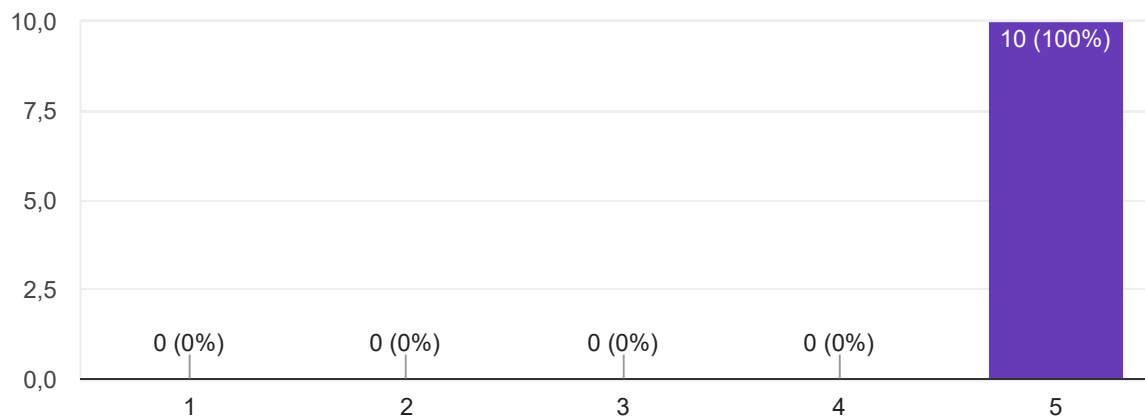
How the system of academic integrity works in your program (prevention of writing off, borrowing from others, falsification of research results, objective evaluation of students' learning outcomes by teachers, etc.)

10 відповідей



Evaluate your participation in the survey (questionnaire) on various aspects of the educational process and infrastructure of the university

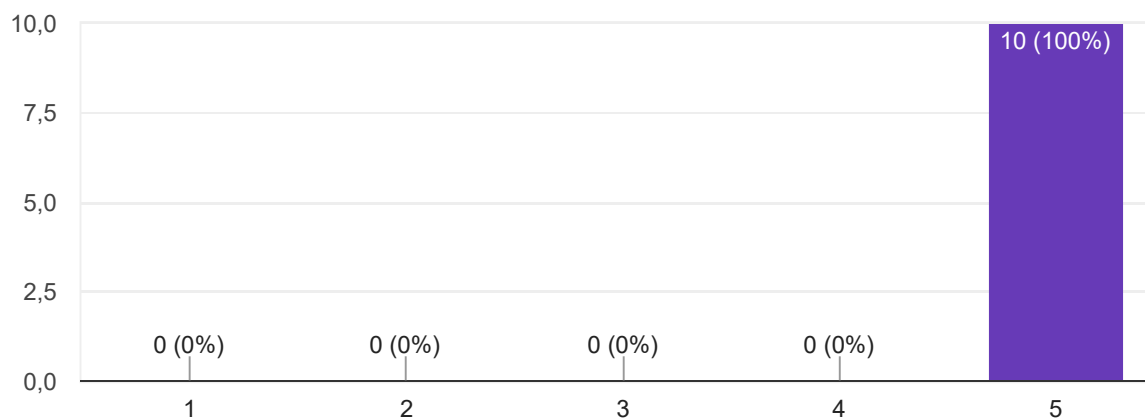
10 відповідей



To what extent are the following groups of participants motivated (interested) in the continuous improvement of educational activities within the educational program in which you study:

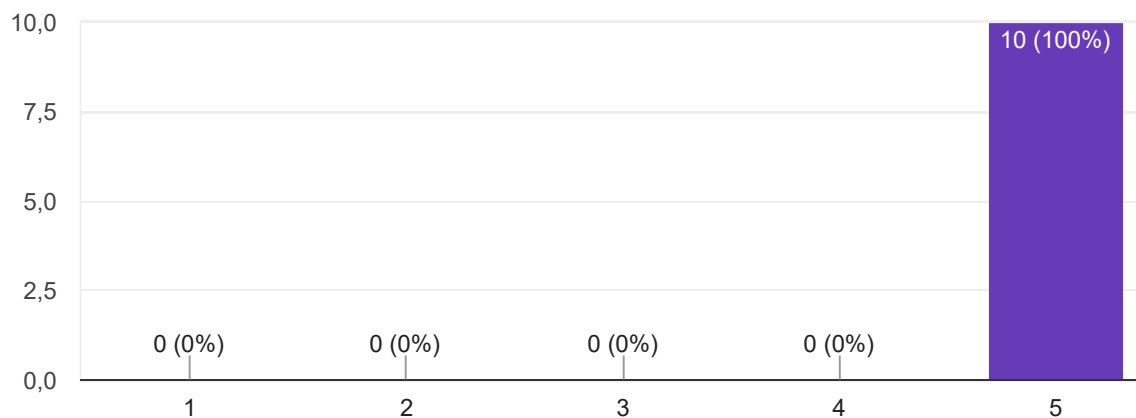
applicants for higher education (students and including you)

10 відповідей



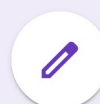
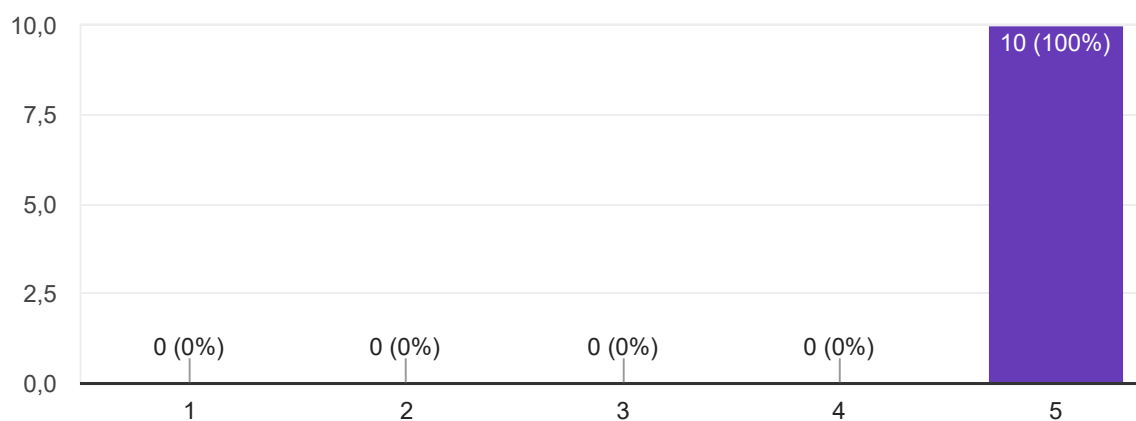
guarantor of the educational program

10 відповідей



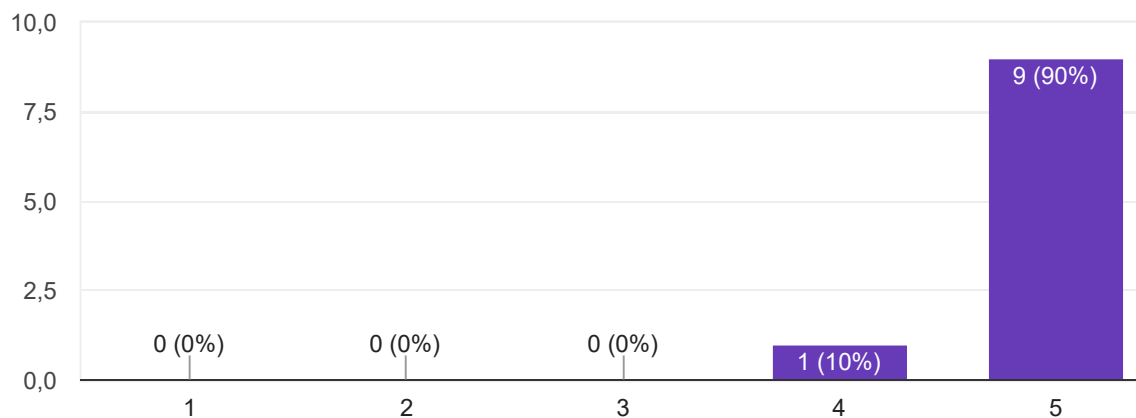
head of the graduating department

10 відповідей



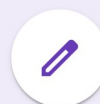
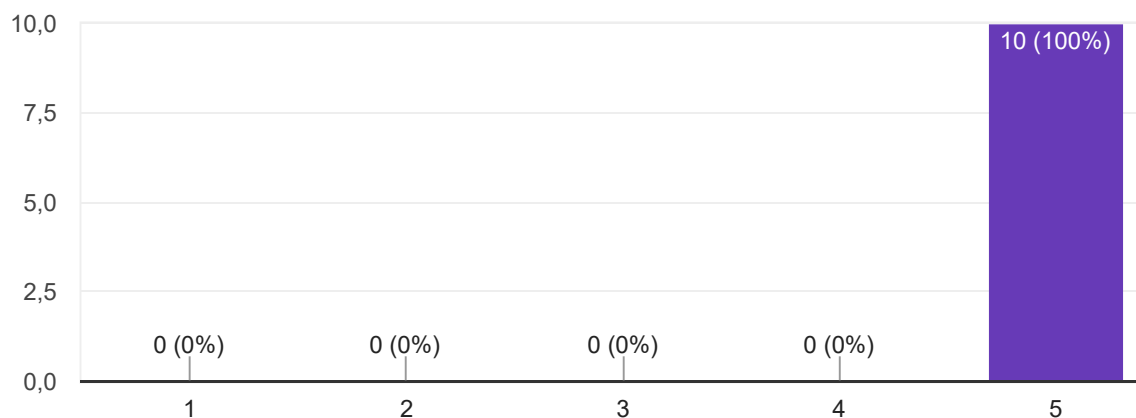
teachers who teach disciplines within the educational program

10 відповідей



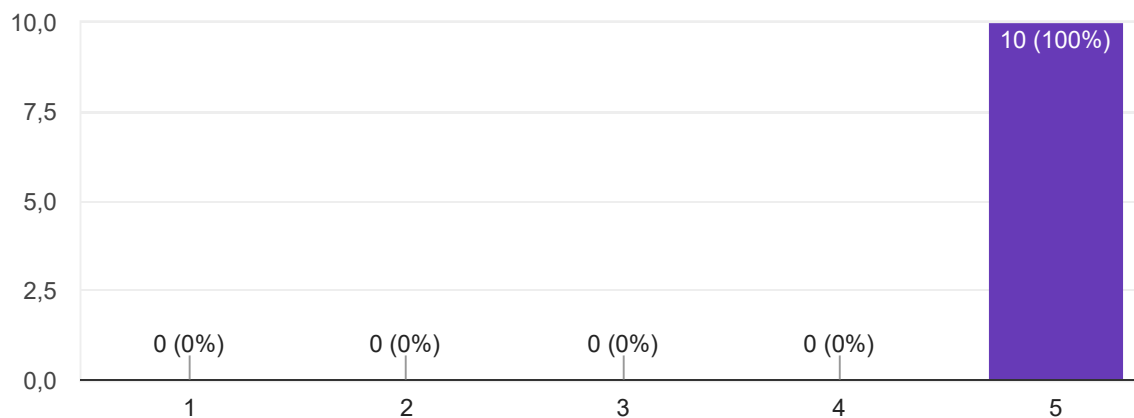
pedagogical staff of departments (heads of laboratories, masters, laboratory assistants, etc.)

10 відповідей



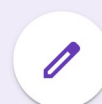
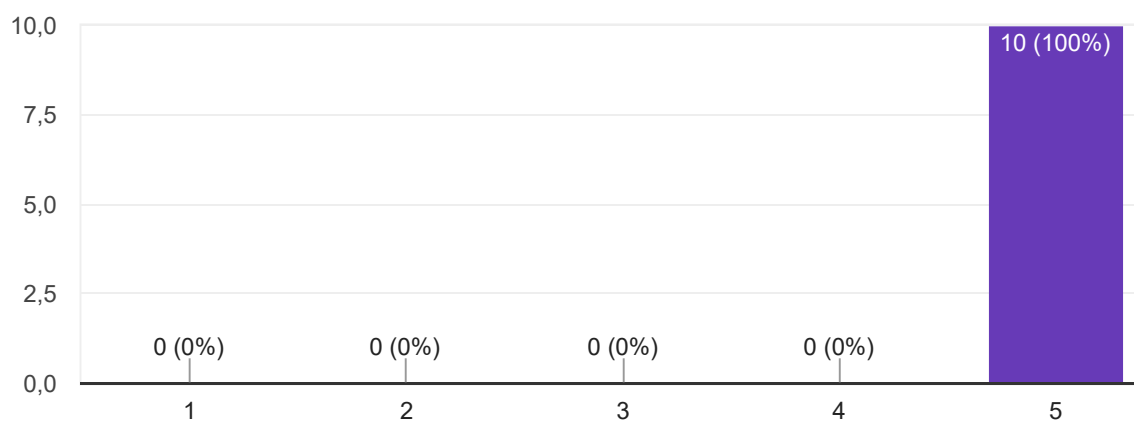
employees of the dean's office (dean, deputy dean, methodologists)

10 відповідей



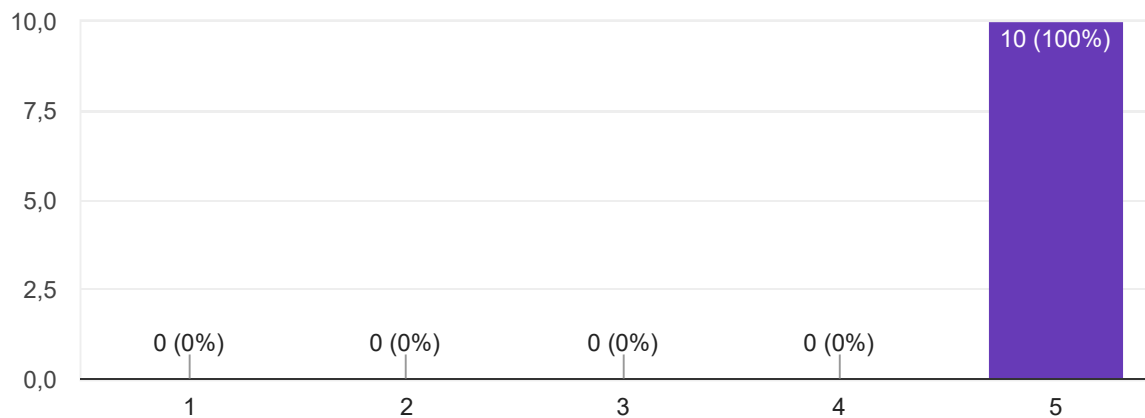
library staff

10 відповідей



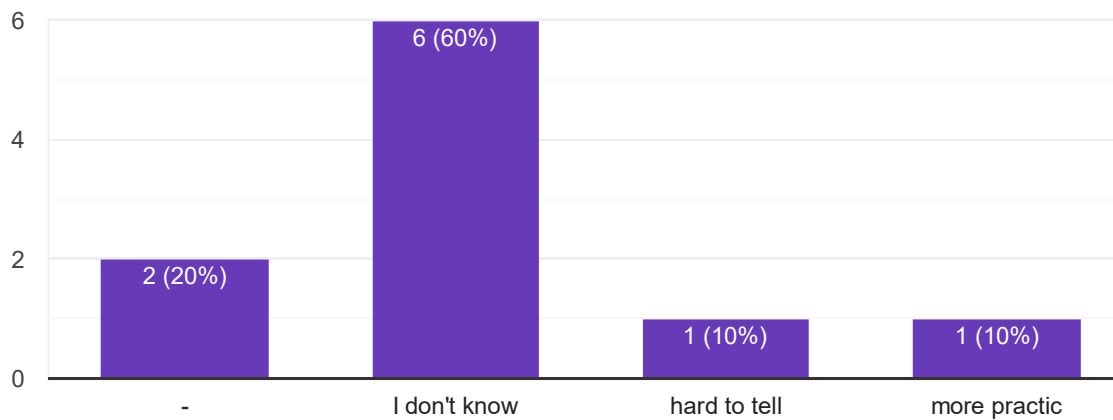
employees of structural subdivisions of the social sphere (security guards of educational buildings, heads of dormitories, janitors, etc.)

10 відповідей



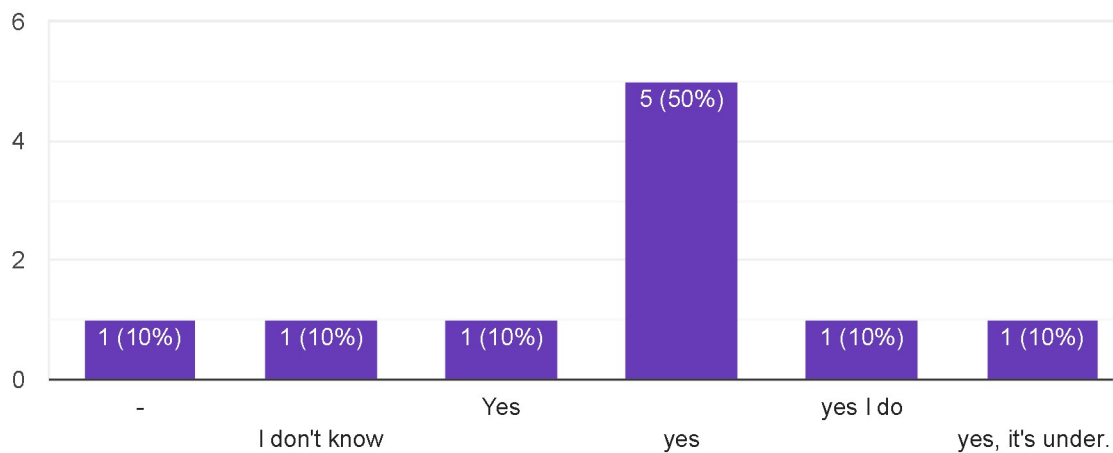
What would you change in the educational process to improve learning in your educational program

10 відповідей



Do you understand the questions of the questionnaire? Advise how to improve it

10 відповідей



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