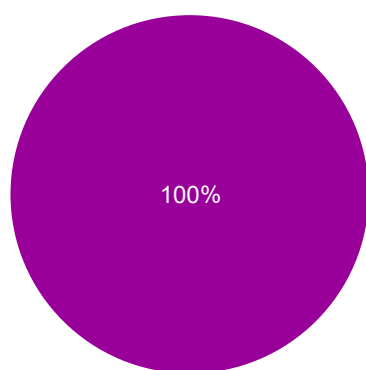# The quality of the content and implementation of the educational program, its further improvement (CEP - first level - bachelor)

9 відповідей
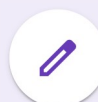
Опублікувати дані аналітики

Faculty at which you work

9 відповідей

100%

- ● humanitarian and pedagogical
- ● international relations
- ● engineering mechanics
- ● technology and design
- ● programming and computer and telecommunication systems
- ● economics and management

The department where you work

9 відповідей

Кафедра комп'ютерної інженерії та інформаційних систем

ccomputer engineering and information systems

Department of Computer Engineering and Information Systems

computer engineering and information systemsgramming

Computer Engineering and Information Technology

Computer engineering and information systems

Computer Engineering and Information Systems

Computer Engineering and System Programming

computer engineering and information systems

Code and name of the specialty in which you teach

9 відповідей

2 (22, 2%)	2 (22, 2%)	1 (11, 1%)	1 (11, 1%)	1 (11, 1%)	1 (11, 1%)	1 (11, 1%)

123
123 Computer Engineering
123 Computer Engineering
123 computer engineering
123 Computer Engineering
123 Комп'ютерна інжен…
123 – Computer enginee…
computer en.
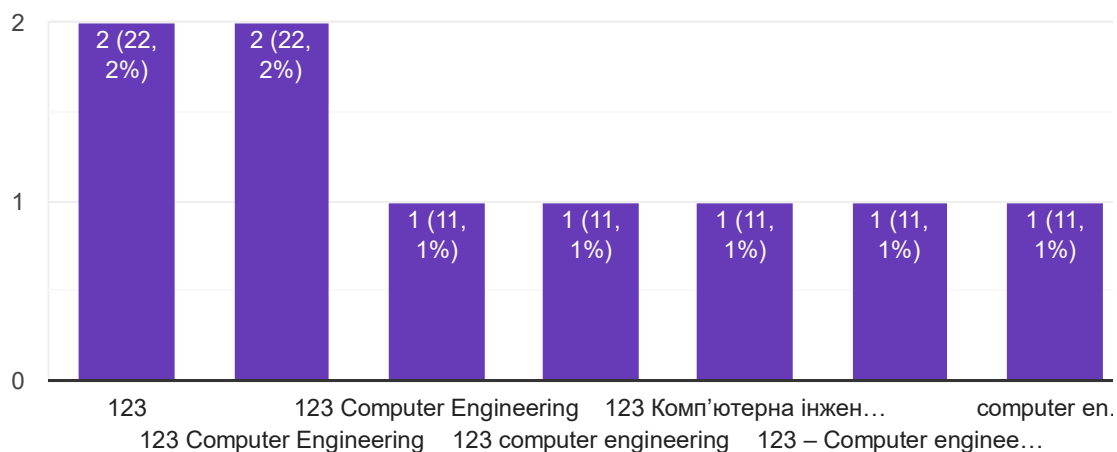
The name of the educational program

9 відповідей

Bar	Value
Computer Engineering and Program…	2 (22,2%)
Computer engineering and program…	2 (22,2%)
Computer engineering and program…	1 (11,1%)
computer engineering and programm…	3 (33,3%)
Комп'ютерна інж.	1 (11,1%)
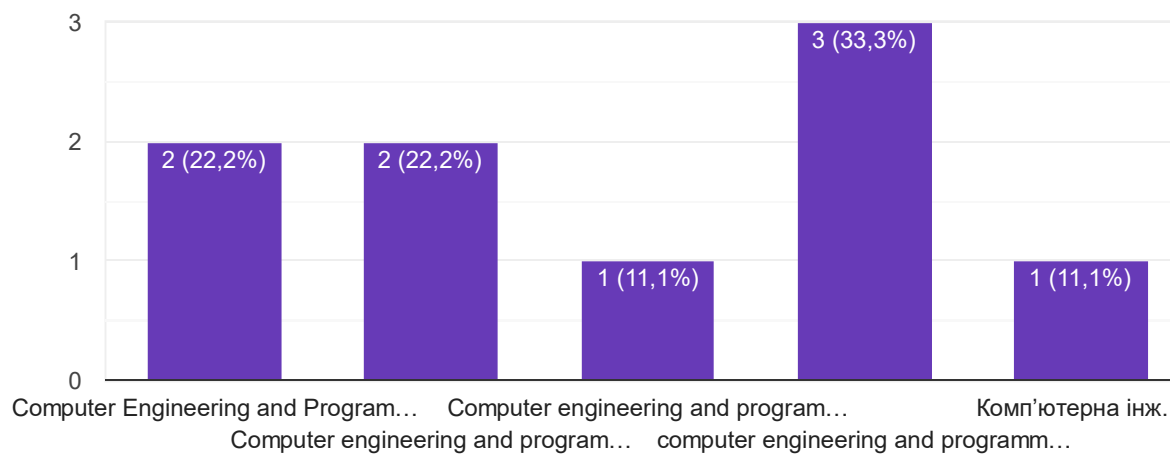
Type of educational program

9 відповідей

- educational and professional
- educational and scientific

88,9%

11,1%
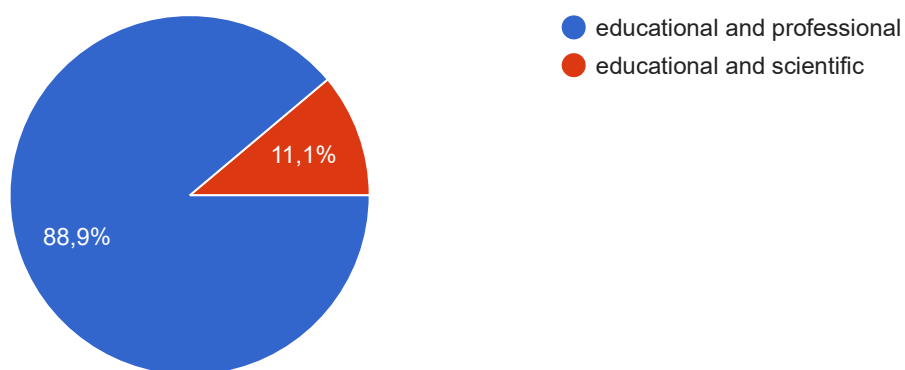
Level of higher education

9 відповідей

- first (bachelor's)
- second (master's)
- third (educational and scientific)

88,9%

11,1%
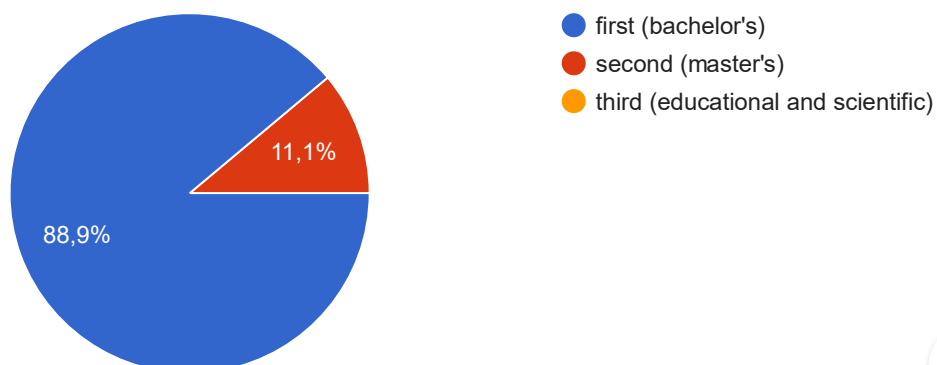
Indicate your role in the educational program

9 відповідей

- ● guarantor
- ● member of the project team
- ● a teacher who provides the educational process under this program

88,9%

11,1%
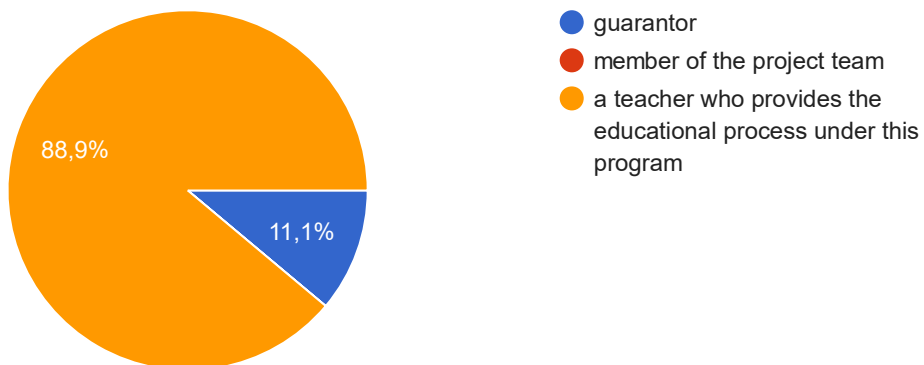
Do the goals of the EP of the mission and the Development Strategy of Khmelnytsky National University correspond?

9 відповідей
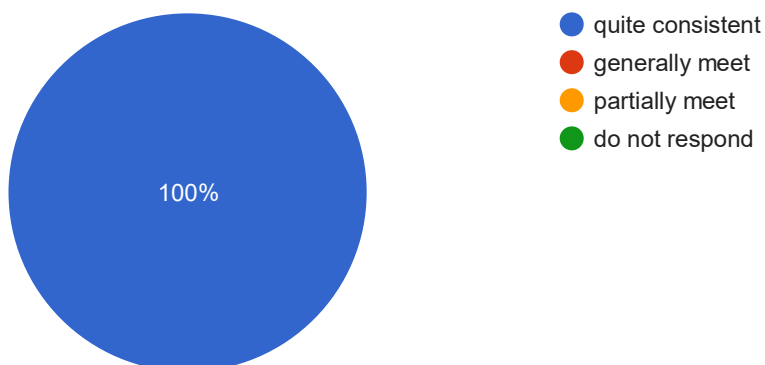
- ● quite consistent
- ● generally meet
- ● partially meet
- ● do not respond

100%

The objectives of the EP and the program learning outcomes are determined taking into account the proposals and needs of external stakeholders (several possible answers)

9 відповідей

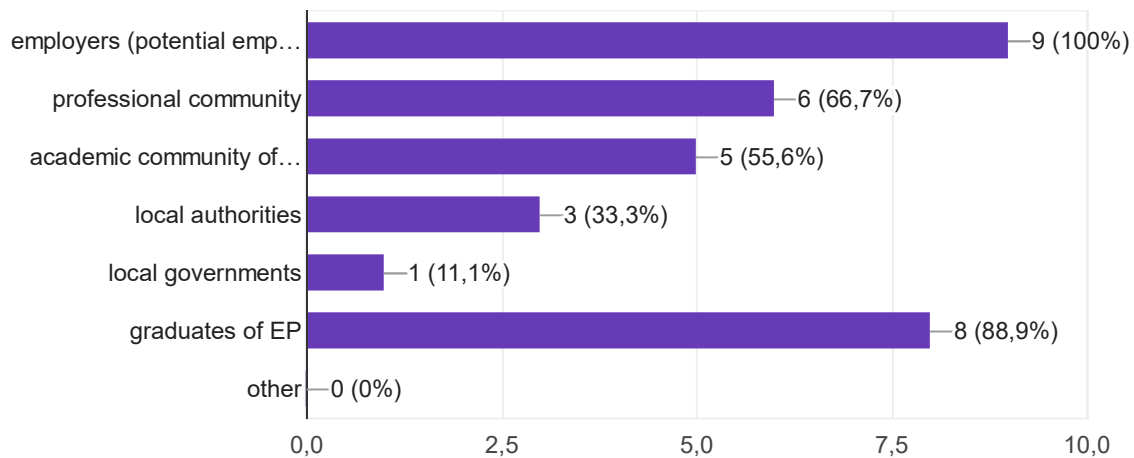| Category	Value
employers (potential emp…	9 (100%)
professional community	6 (66,7%)
academic community of…	5 (55,6%)
local authorities	3 (33,3%)
local governments	1 (11,1%)
graduates of EP	8 (88,9%)
other	0 (0%)

The objectives of the EP and the program learning outcomes are determined taking into account the suggestions and needs of internal stakeholders (several possible answers)

9 відповідей

Category	Value
applicants for higher edu…	8 (88,9)
focus group participants	5 (55,6%)
representatives of studen…	4 (44,4%)
research and teaching st…	8 (88,9)
guarantor of the educatio…	7 (77,8%)
university administration	2 (22,2%)
other	0 (0%)
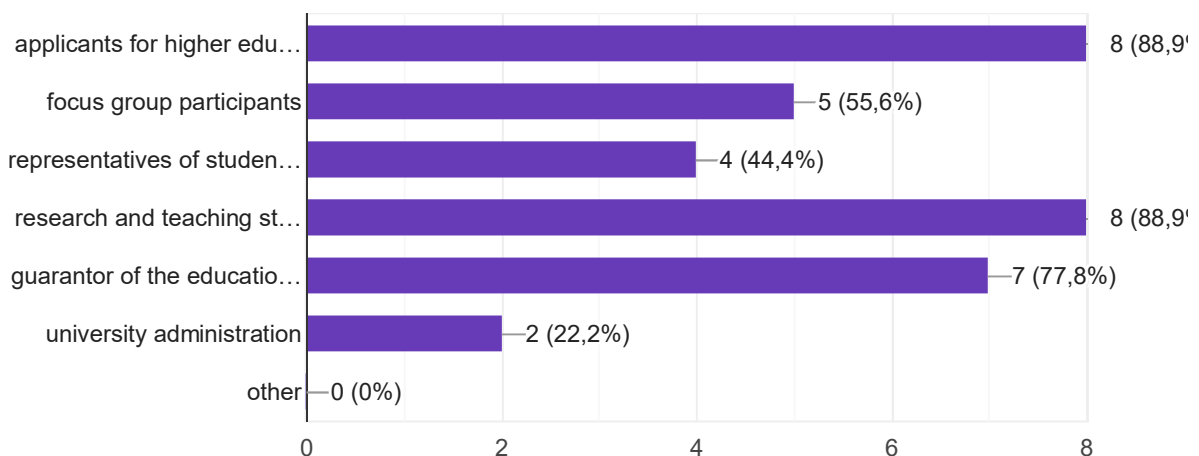
The goals of the EP and the program learning outcomes are determined taking into account (several possible answers)

9 відповідей

Category	Value
trends in the specialty	9 (100%)
labor market requirements	8 (88,9%)
industry context	5 (55,6%)
regional context	6 (66,7%)
experience of domestic EP	7 (77,8%)
experience of foreign EP	9 (100%)
other	0 (0%)
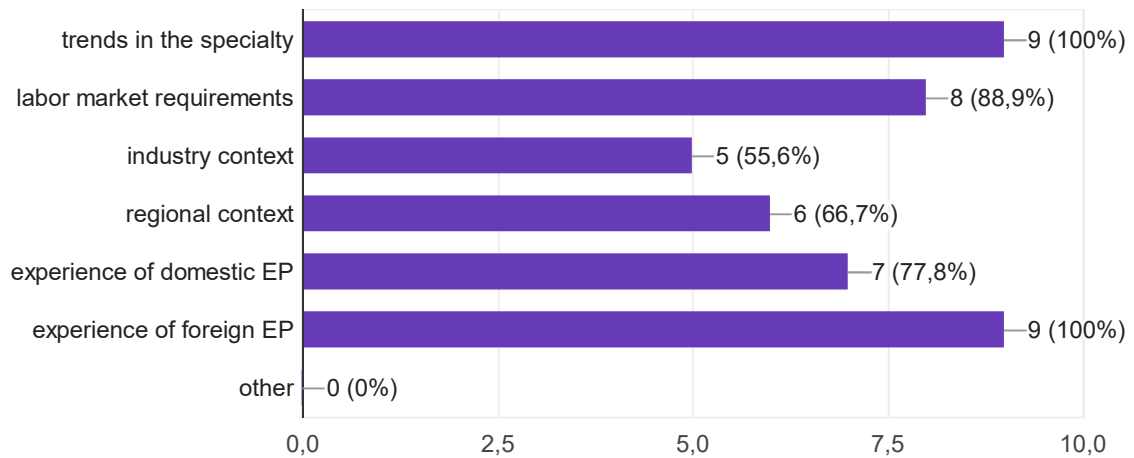
Do the program learning outcomes defined in the EP correspond to such documents? (several possible answers)

9 відповідей

Category	Value
National Qualifications Framework	6 (66,7%)
Standard of higher education in the relevant…	9 (100%)
Standard of higher education (project) of the…	6 (66,7%)
Professional standard of the relevant specialty	5 (55,6%)
Handbook of qualification characteristics of profess…	4 (44,4%)
Internal regulations of the university	5 (55,6%)
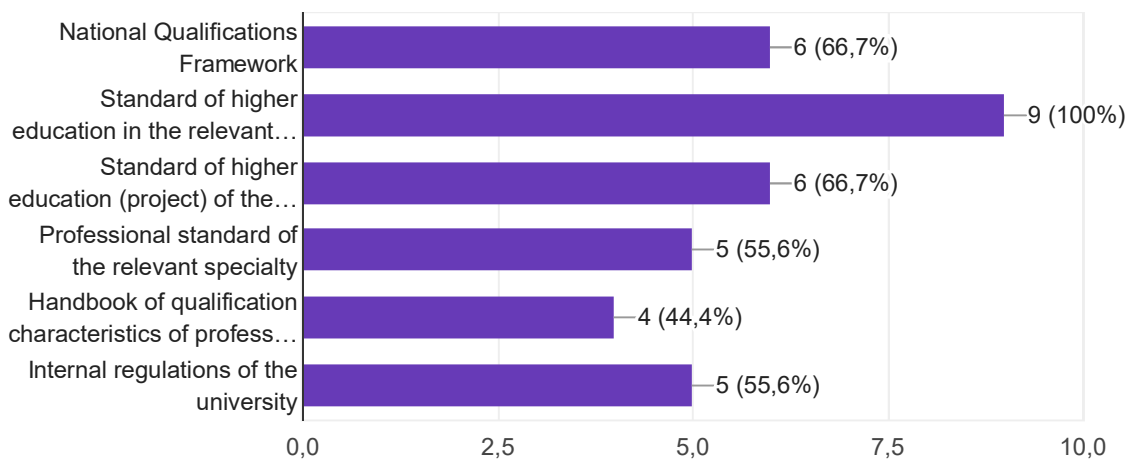
How is the student-centered approach and principles of academic freedom implemented for applicants studying at the EP? (several possible answers)

9 відповідей

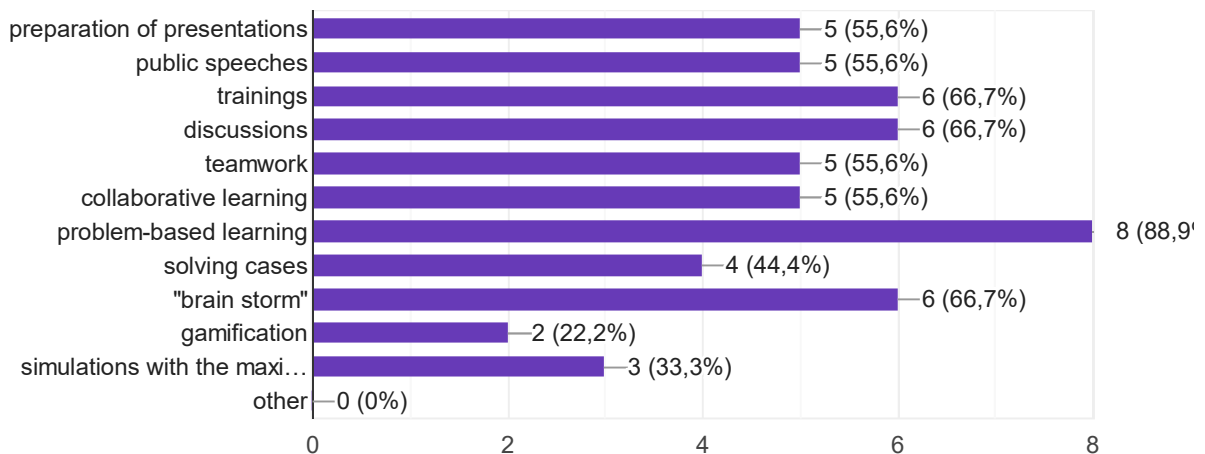| Answer	Count
possibility to choose vari…	9 (100%)
recognition of learning ou…	5 (55,6%)
choice of practice base	6 (66,7%)
recalculation of learning o…	6 (66,7%)
recognition of learning ou…	7 (77,8%)
recognition of learning ou…	7 (77,8%)
choice of course design t…	4 (44,4%)
choice of the topic of qua…	7 (77,8%)
selection of the head of t…	8 (88,9%)
choice of essay topics, p…	6 (66,7%)
other	0 (0%)
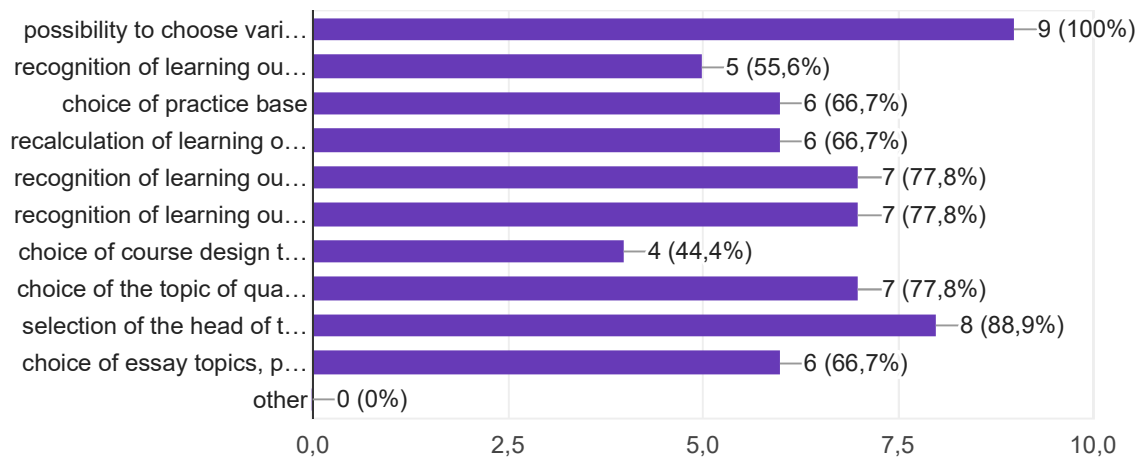
What is the practice of forming social skills in higher education students when you teach the discipline? (several possible answers)

9 відповідей

Answer	Count
preparation of presentations	5 (55,6%)
public speeches	5 (55,6%)
trainings	6 (66,7%)
discussions	6 (66,7%)
teamwork	5 (55,6%)
collaborative learning	5 (55,6%)
problem-based learning	8 (88,9%)
solving cases	4 (44,4%)
"brain storm"	6 (66,7%)
gamification	2 (22,2%)
simulations with the maxi…	3 (33,3%)
other	0 (0%)

Is dual training implemented at the EP?

9 відповідей

- Yes
- No
- Other

55,6%

44,4%
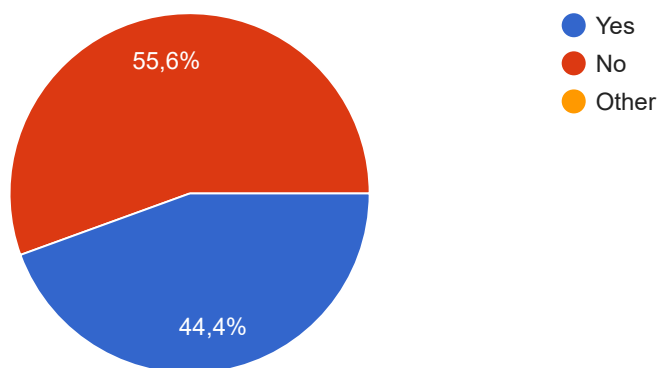
Is there a practice in the EP of recognizing learning outcomes obtained during academic mobility? (several possible answers)

9 відповідей

yes, in other domestic educational institutions	7 (77,8%)
yes, in foreign educational institutions	7 (77,8%)
no	1 (11,1%)
other	0 (0%)
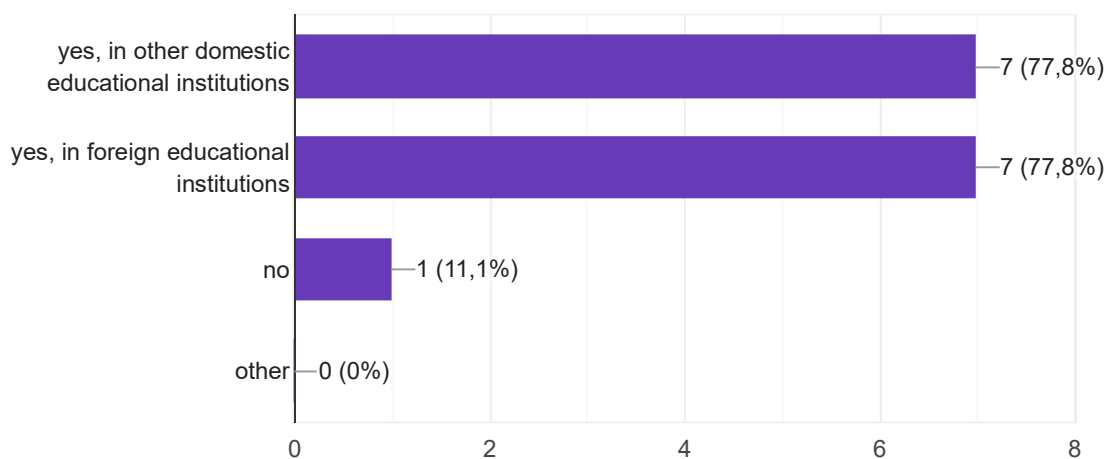
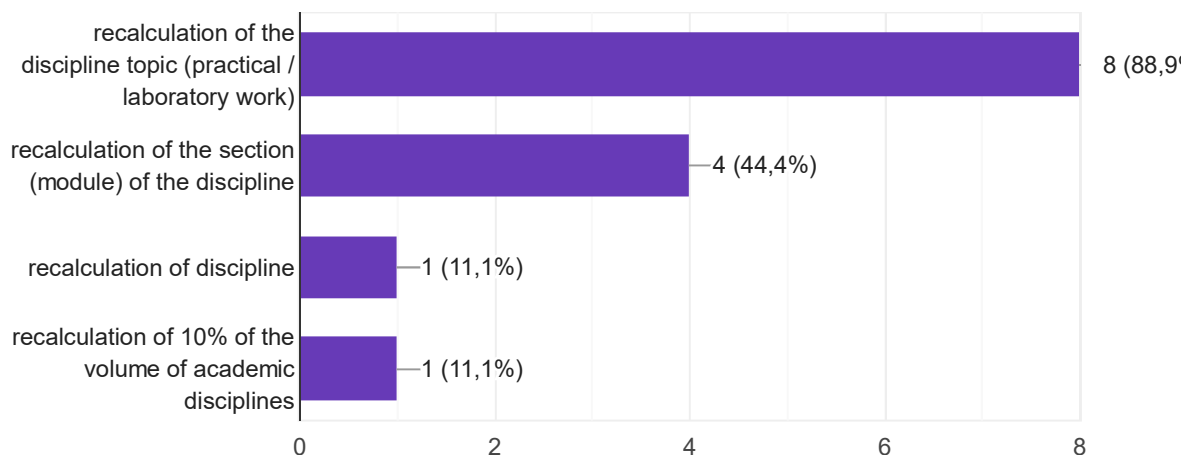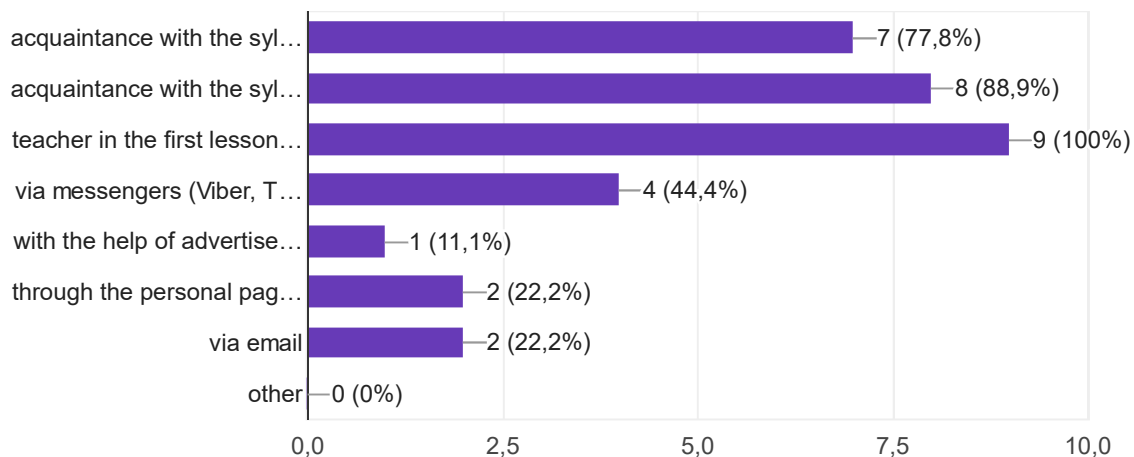## How is the practice of recognizing the learning outcomes of applicants obtained in non-formal education implemented in your teaching discipline? (several possible answers)

9 відповідей

recalculation of the discipline topic (practical / laboratory work) — 8 (88,9%)
recalculation of the section (module) of the discipline — 4 (44,4%)
recalculation of discipline — 1 (11,1%)
recalculation of 10% of the volume of academic disciplines — 1 (11,1%)

How is higher education students informed about the goals, content and program learning outcomes, assessment criteria in the discipline? (several possible answers)

9 відповідей

acquaintance with the syl… — 7 (77,8%)
acquaintance with the syl… — 8 (88,9%)
teacher in the first lesson… — 9 (100%)
via messengers (Viber, T… — 4 (44,4%)
with the help of advertise… — 1 (11,1%)
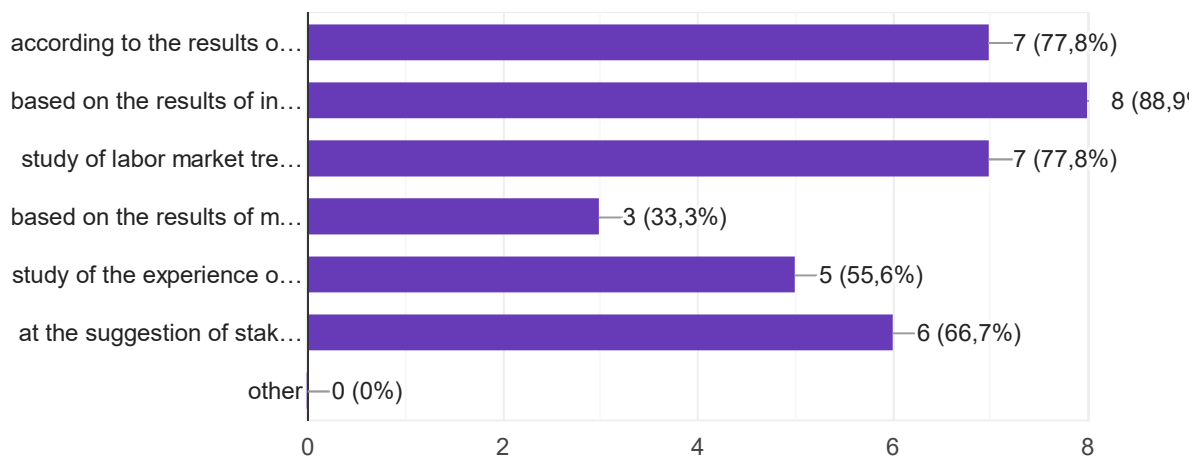through the personal pag… — 2 (22,2%)
via email — 2 (22,2%)
other — 0 (0%)

How is the combination of educational and scientific activities in the educational program? (several possible answers)

9 відповідей

updating the content of disciplines based on the…	7 (77,8%)
joint scientific works with applicants	7 (77,8%)
participation in projects	7 (77,8%)
participation in startups	4 (44,4%)
internship / advanced training	6 (66,7%)
other	0 (0%)
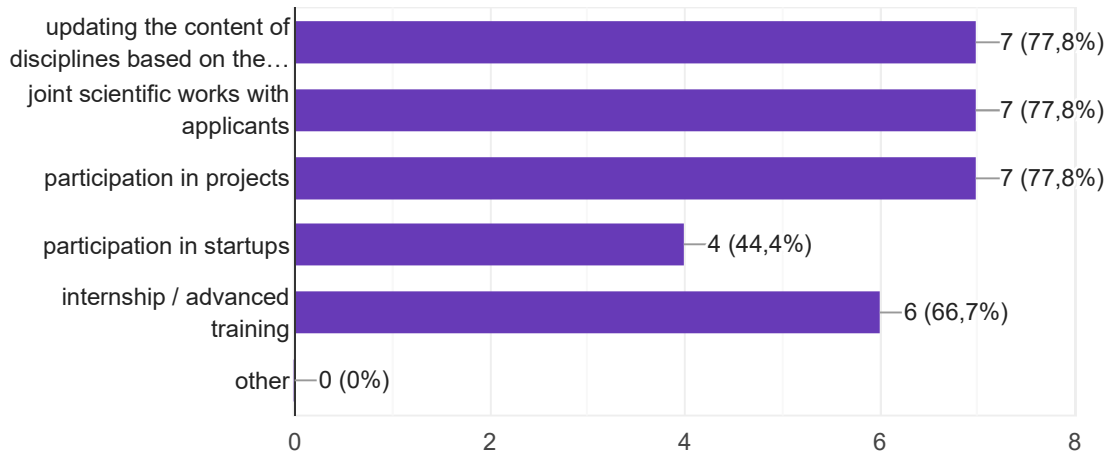
How is the content of the discipline you teach at the EP updated? (several possible answers)

9 відповідей

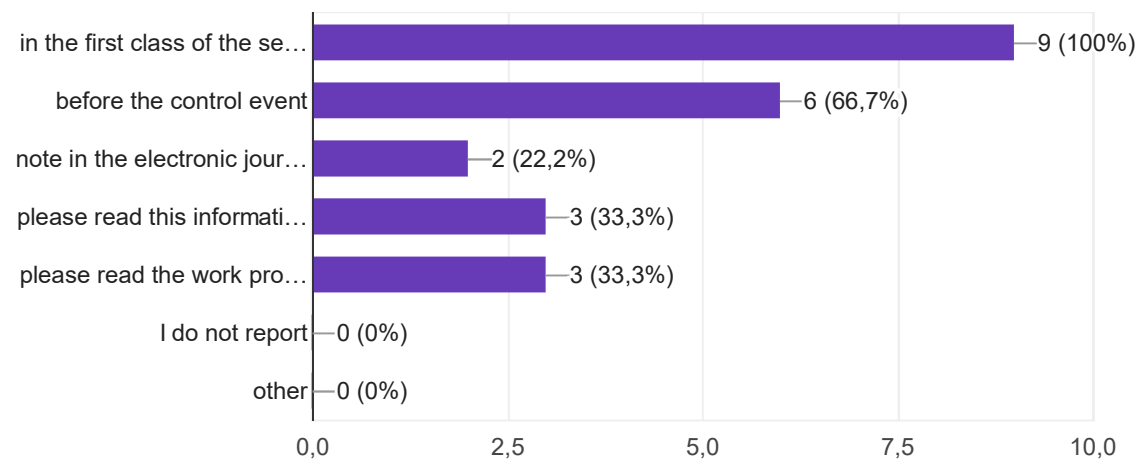|	
according to the results o…	7 (77,8%)
based on the results of in…	8 (88,9')
study of labor market tre…	7 (77,8%)
based on the results of m…	3 (33,3%)
study of the experience o…	5 (55,6%)
at the suggestion of stak…	6 (66,7%)
other	0 (0%)

Are you interested in the opinion of stakeholders when updating the content of the subjects you are reading (there are several possible answers)

9 відповідей

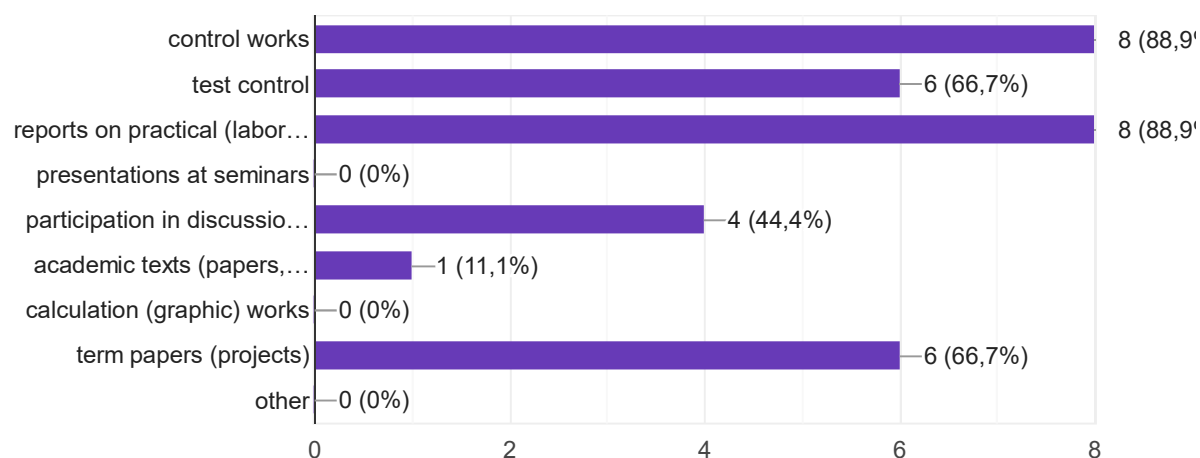| Answer	Count
yes, employers (potential…	9 (100%)
yes, the professional co…	9 (100%)
yes, the academic comm…	6 (66,7%)
yes, graduates of the edu…	8 (88,9%)
yes, higher education se…	8 (88,9%)
yes, representatives of st…	5 (55,6%)
yes, research and teachi…	7 (77,8%)
yes, members of the spe…	6 (66,7%)
yes, the guarantor of the…	8 (88,9%)
yes, administration	4 (44,4%)
university	2 (22,2%)
other	0 (0%)
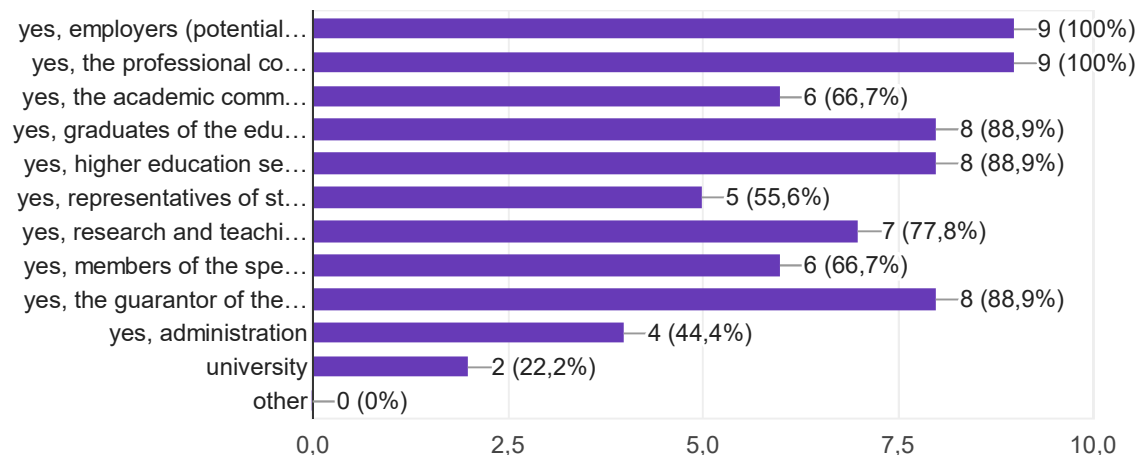
In what terms and in what way do you prove the information about the forms of final control measures (exam, test) and the criteria for evaluating the results of learning the discipline to applicants for higher education? (several possible answers)

9 відповідей

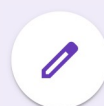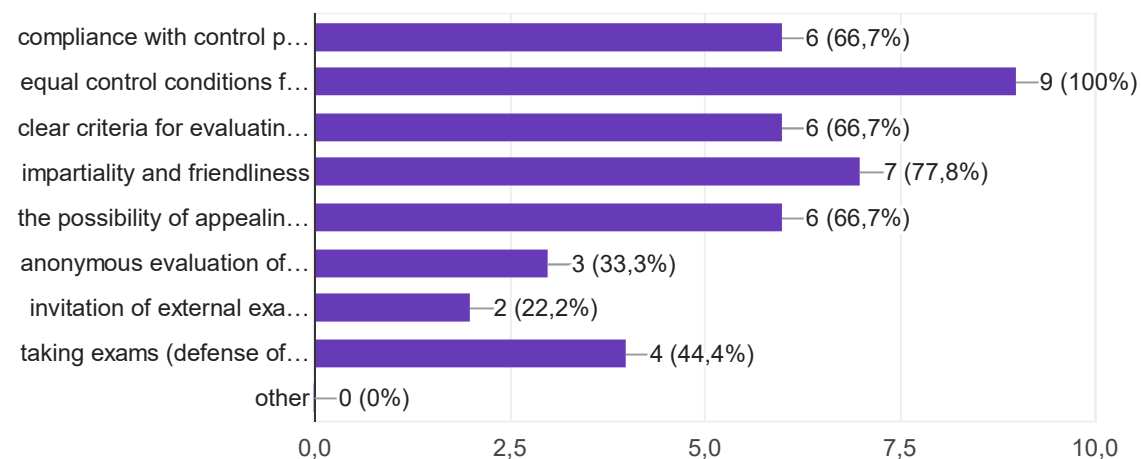| Answer	Count
in the first class of the se…	9 (100%)
before the control event	6 (66,7%)
note in the electronic jour…	2 (22,2%)
please read this informati…	3 (33,3%)
please read the work pro…	3 (33,3%)
I do not report	0 (0%)
other	0 (0%)

What means of control allow you to check the learning outcomes of higher education students while studying the discipline that you teach at the EP? (several possible answers)

9 відповідей

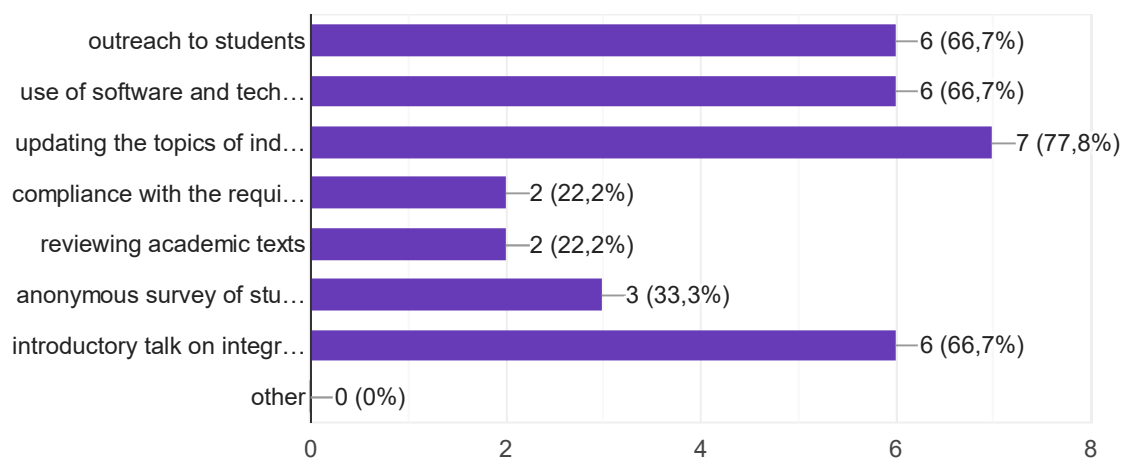| Category	Value
control works	8 (88,9%)
test control	6 (66,7%)
reports on practical (labor…	8 (88,9%)
presentations at seminars	0 (0%)
participation in discussio…	4 (44,4%)
academic texts (papers,…	1 (11,1%)
calculation (graphic) works	0 (0%)
term papers (projects)	6 (66,7%)
other	0 (0%)

How do you ensure the objectivity of the evaluation of the learning outcomes of higher education students within the discipline during the final control? (several possible answers)

9 відповідей

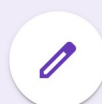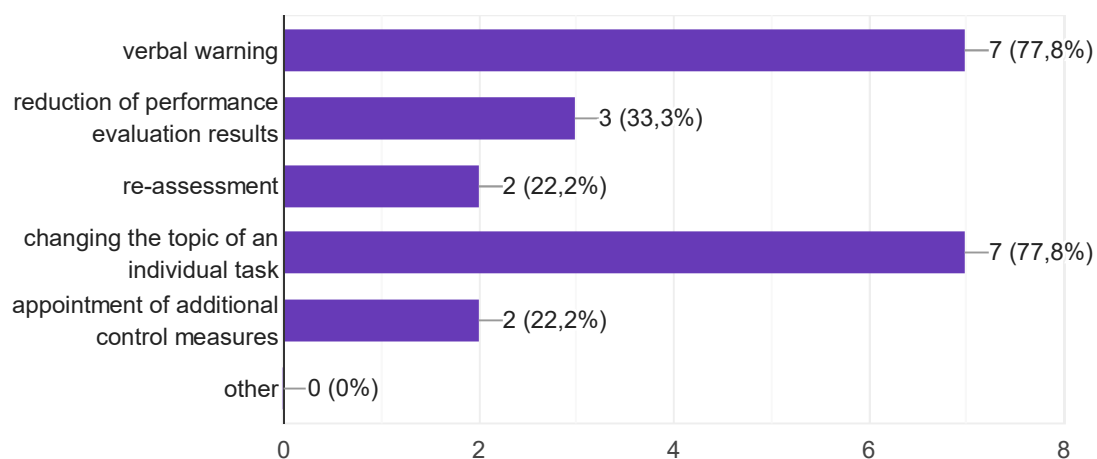| Category	Value
compliance with control p…	6 (66,7%)
equal control conditions f…	9 (100%)
clear criteria for evaluatin…	6 (66,7%)
impartiality and friendliness	7 (77,8%)
the possibility of appealin…	6 (66,7%)
anonymous evaluation of…	3 (33,3%)
invitation of external exa…	2 (22,2%)
taking exams (defense of…	4 (44,4%)
other	0 (0%)

What procedures for ensuring the quality of higher education can guarantee the high quality of the discipline? (several possible answers)

9 відповідей

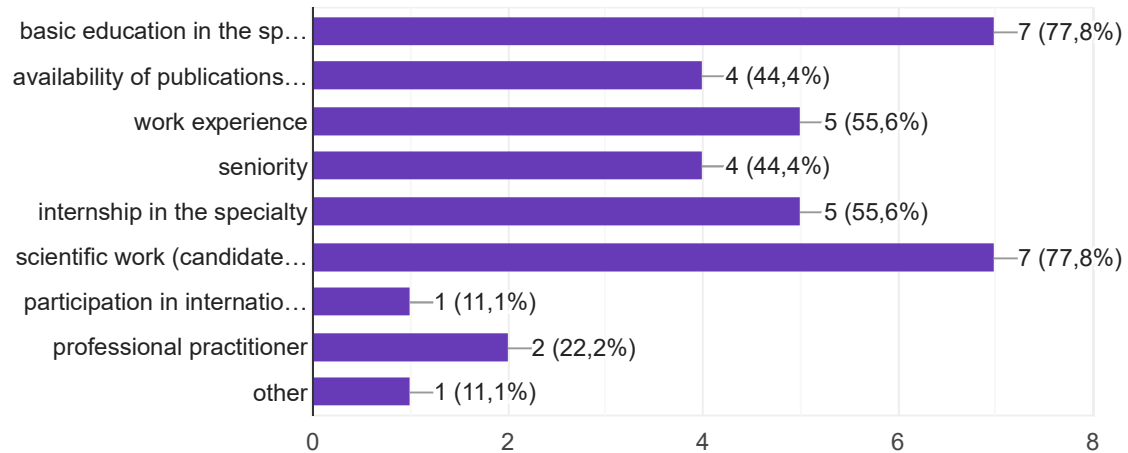| Category	Responses
outreach to students	6 (66,7%)
use of software and tech…	6 (66,7%)
updating the topics of ind…	7 (77,8%)
compliance with the requi…	2 (22,2%)
reviewing academic texts	2 (22,2%)
anonymous survey of stu…	3 (33,3%)
introductory talk on integr…	6 (66,7%)
other	0 (0%)

What types of academic responsibilities can a higher education student be held accountable for violating integrity within the discipline you teach? (several possible answers)

9 відповідей

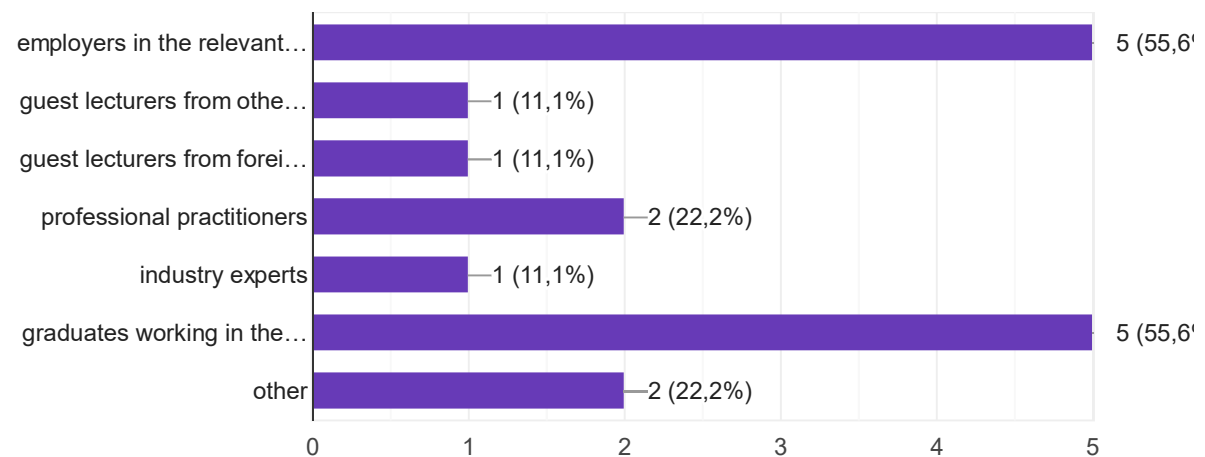| Category	Responses
verbal warning	7 (77,8%)
reduction of performance evaluation results	3 (33,3%)
re-assessment	2 (22,2%)
changing the topic of an individual task	7 (77,8%)
appointment of additional control measures	2 (22,2%)
other	0 (0%)

Name your competitive advantages in terms of the right to teach the discipline in this EP (several possible answers)
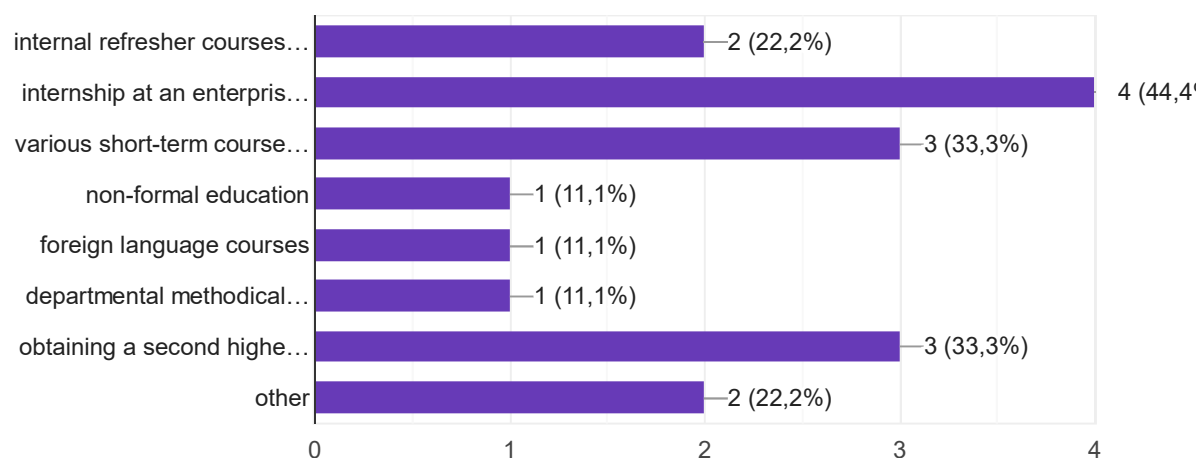
9 відповідей

Category	Value
basic education in the sp…	7 (77,8%)
availability of publications…	4 (44,4%)
work experience	5 (55,6%)
seniority	4 (44,4%)
internship in the specialty	5 (55,6%)
scientific work (candidate…	7 (77,8%)
participation in internatio…	1 (11,1%)
professional practitioner	2 (22,2%)
other	1 (11,1%)

Do you involve external stakeholders in reading your course? (several possible answers)

9 відповідей

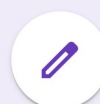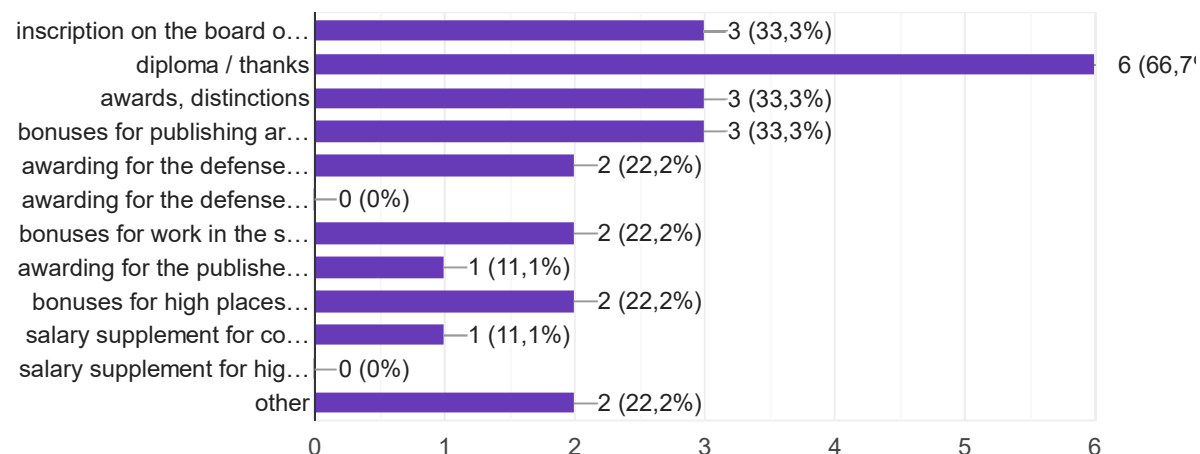| Category	Value
employers in the relevant…	5 (55,6%)
guest lecturers from othe…	1 (11,1%)
guest lecturers from forei…	1 (11,1%)
professional practitioners	2 (22,2%)
industry experts	1 (11,1%)
graduates working in the…	5 (55,6%)
other	2 (22,2%)

What kind of professional development did you go through during the current academic year to improve your pedagogical skills and professional competence? (several possible answers)

9 відповідей

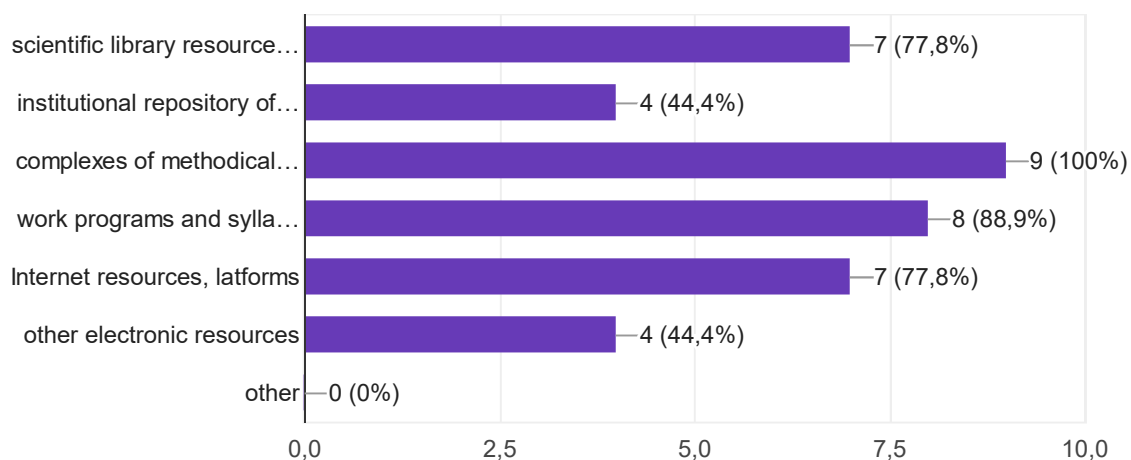| Category	Value
internal refresher courses…	2 (22,2%)
internship at an enterpris…	4 (44,4%)
various short-term course…	3 (33,3%)
non-formal education	1 (11,1%)
foreign language courses	1 (11,1%)
departmental methodical…	1 (11,1%)
obtaining a second highe…	3 (33,3%)
other	2 (22,2%)

What means of stimulating your professional activity have been used at the university during the last 3 years? (several possible answers)
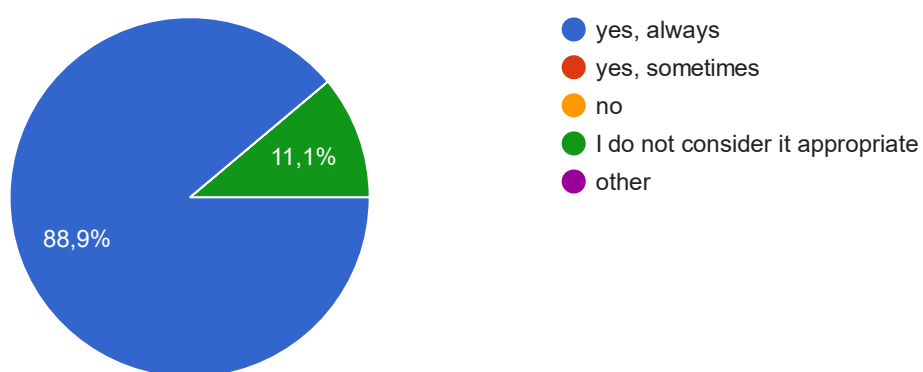
9 відповідей

Category	Value
inscription on the board o…	3 (33,3%)
diploma / thanks	6 (66,7%)
awards, distinctions	3 (33,3%)
bonuses for publishing ar…	3 (33,3%)
awarding for the defense…	2 (22,2%)
awarding for the defense…	0 (0%)
bonuses for work in the s…	2 (22,2%)
awarding for the publishe…	1 (11,1%)
bonuses for high places…	2 (22,2%)
salary supplement for co…	1 (11,1%)
salary supplement for hig…	0 (0%)
other	2 (22,2%)

What educational and methodological support do you use during the teaching of the discipline? (several possible answers)

9 відповідей

Category	Count
scientific library resource…	7 (77,8%)
institutional repository of…	4 (44,4%)
complexes of methodical…	9 (100%)
work programs and sylla…	8 (88,9%)
Internet resources, latforms	7 (77,8%)
other electronic resources	4 (44,4%)
other	0 (0%)

Do you take into account the suggestions of internal stakeholders (higher education, research and teaching staff, administration) to improve the content and teaching of the disciplines you read?
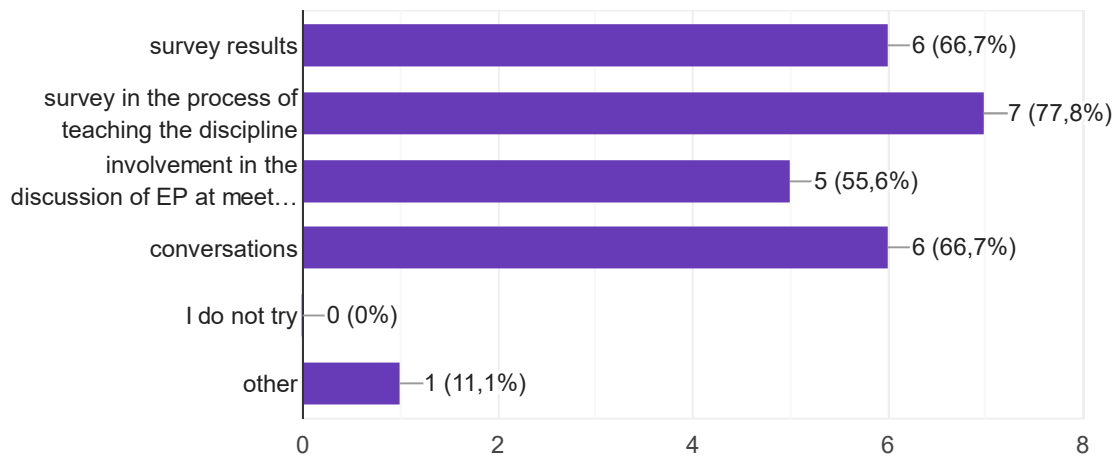
9 відповідей

- yes, always — 88,9%
- yes, sometimes
- no
- I do not consider it appropriate — 11,1%
- other

How do you find out the opinion of higher education students about the content and relevance of the discipline you teach at the EP? (several possible answers)

9 відповідей

Category	Value
survey results	6 (66,7%)
survey in the process of teaching the discipline	7 (77,8%)
involvement in the discussion of EP at meet…	5 (55,6%)
conversations	6 (66,7%)
I do not try	0 (0%)
other	1 (11,1%)

Is the material and technical base sufficient for the formation of competencies and program learning outcomes provided by the discipline you teach at this EP?

9 відповідей

100%

- sufficient
- partially sufficient
- insufficient and needs updating
- other
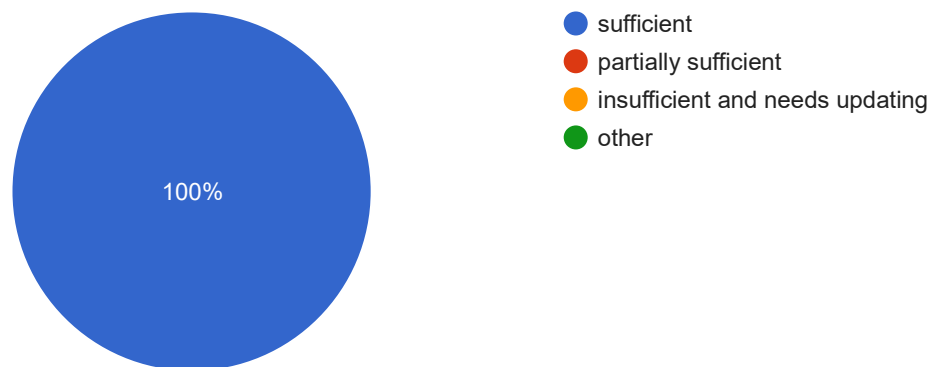
What are your suggestions for improving the EP you teach?

9 відповідей

нема пропозицій

everything is taken into account

Some disciplines require special software to teach.

-

be able to update information

Involving the professionals from the domain to teaching

It is good.

It is recommendet to continue development of teachning methods based on augmented reality technologies

nathings

Google Форми