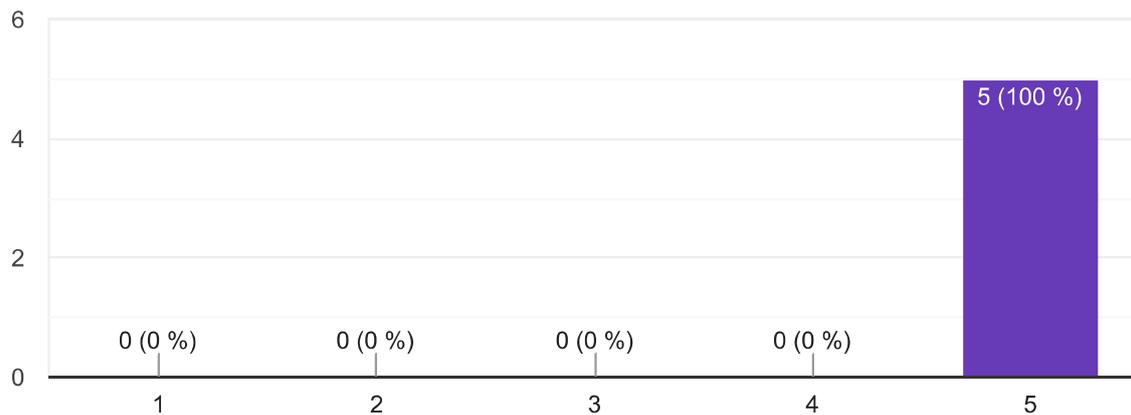# Evaluation of the quality of teaching the discipline "Computer circuitry and computer-aided design systems" for third-year students of 123 - Computer Engineering (educational program "Computer Engineering and Programming")

5 ответов

Completeness of presentation of academic disciplines in MOODLe at the beginning of the semester (availability of lectures, practical (laboratory), control activities indicating the terms of their delivery)
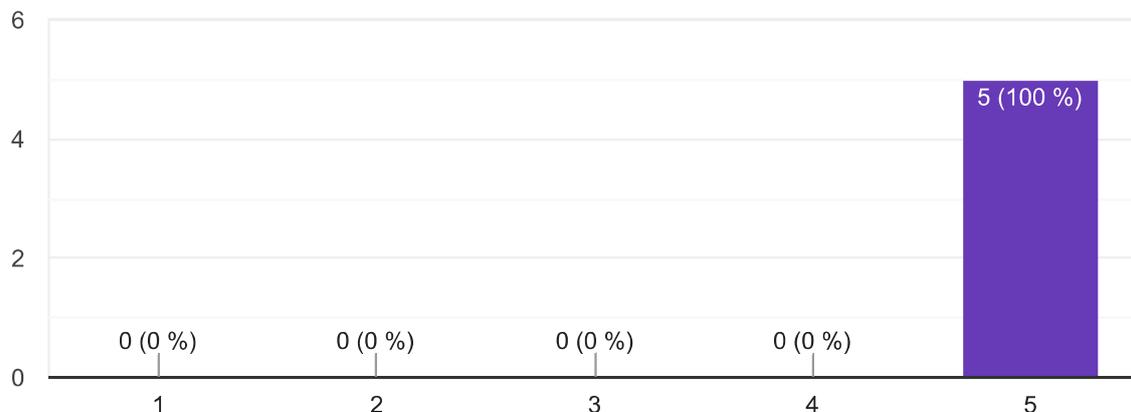
Копировать

5 ответов

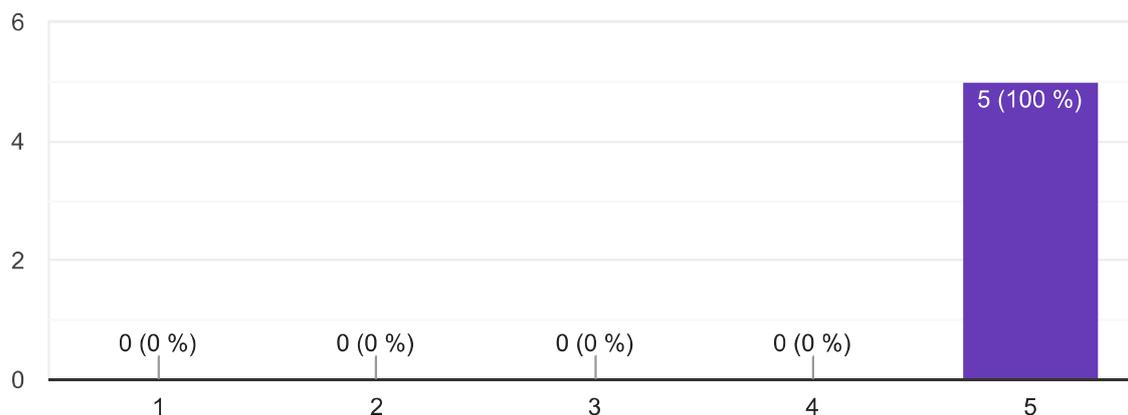Relevance and completeness of lecture materials

Копировать

5 ответов

Usefulness of methodical support for your preparation for practical (laboratory), seminar classes
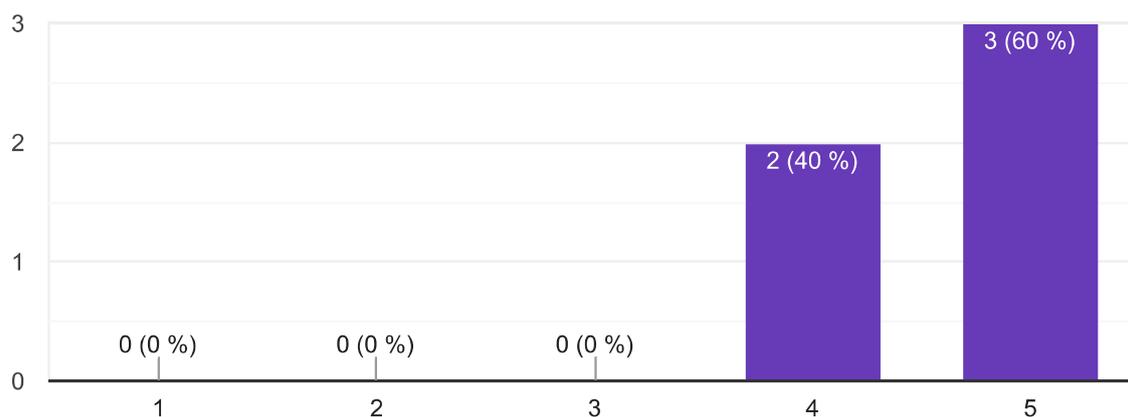
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5 ответов

Informative learning materials for independent work, posted in MOODLe

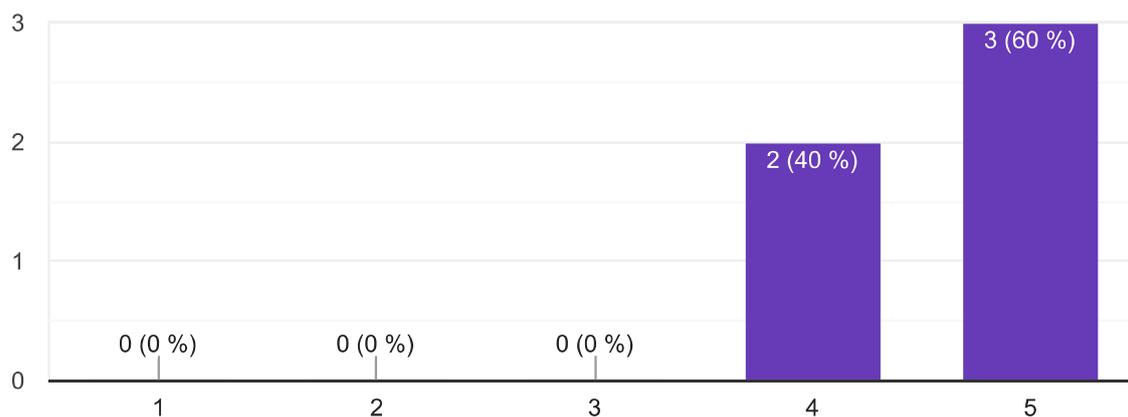Копировать

5 ответов

Frequency of your access to educational materials posted in MOODLe
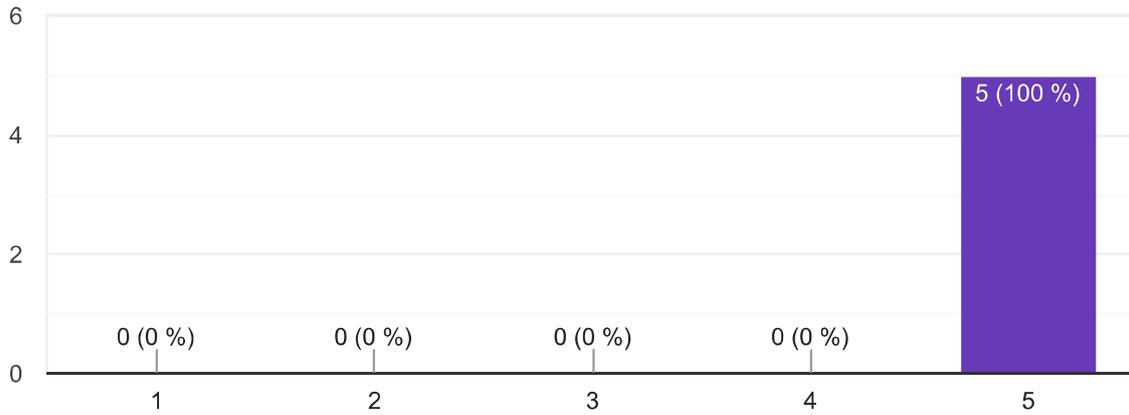
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5 ответов

Frequency of your access to educational materials posted in MOODLeQuality of the organization of the educational process in the discipline (conducting classes on schedule, conducting consultations, providing methodological assistance to students, etc.)
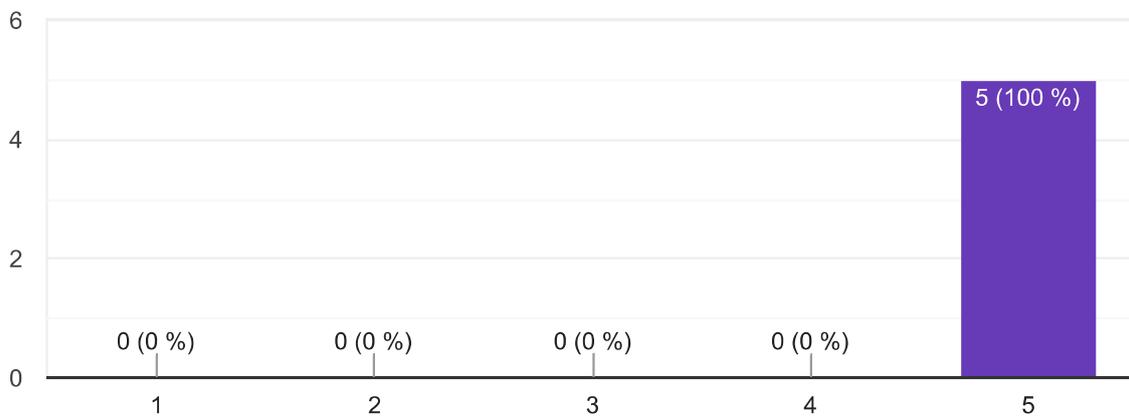
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5 ответов

The optimal ratio of classroom classes and independent work
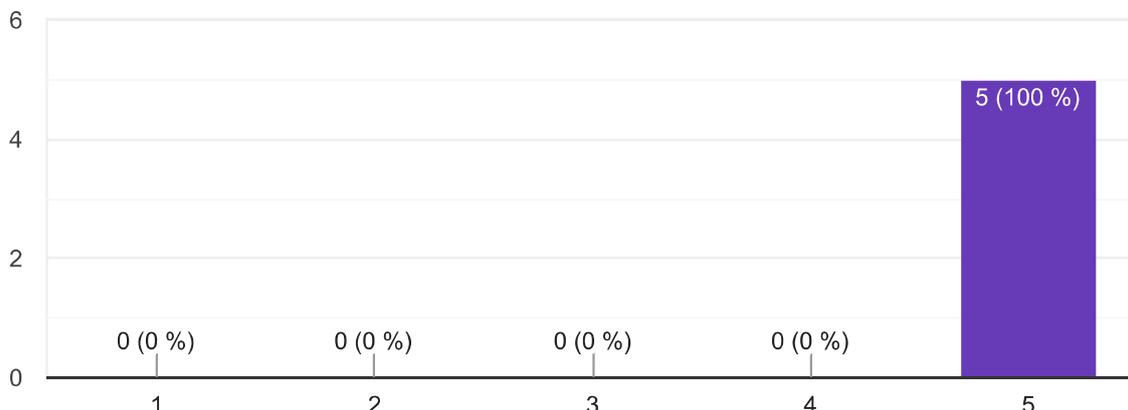
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5 ответов

Timeliness of displaying the results of your academic achievements in the electronic journal
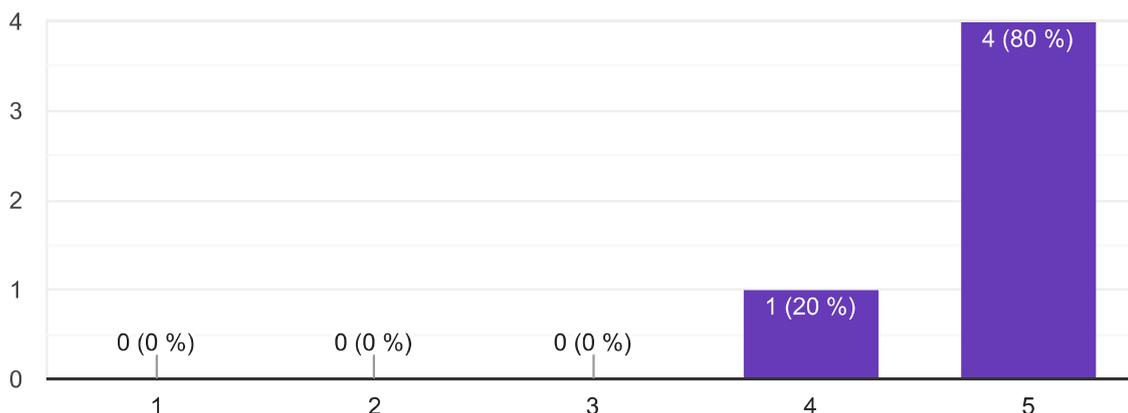
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5 ответов

Teacher's interest in the discipline and the success of students in the discipline
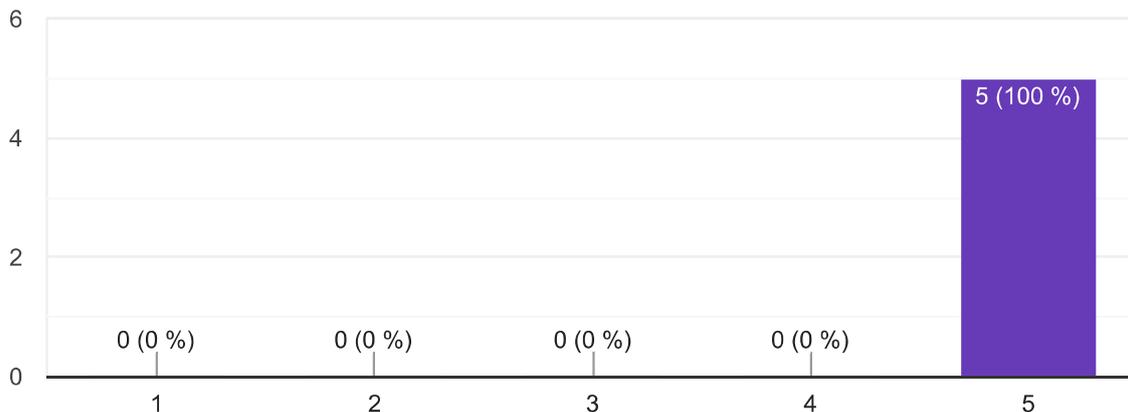
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5 ответов
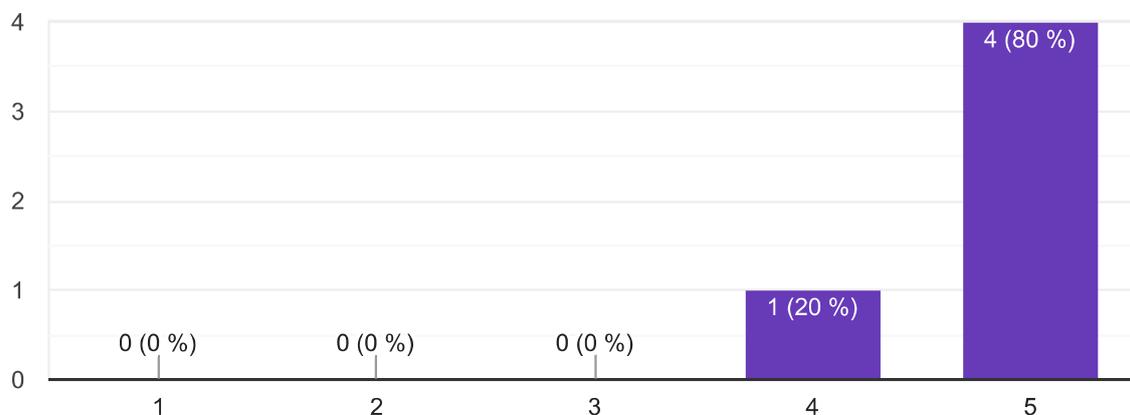

Availability of teaching material

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5 ответов

Ability to establish constructive interaction with students (including friendliness and tact towards students)
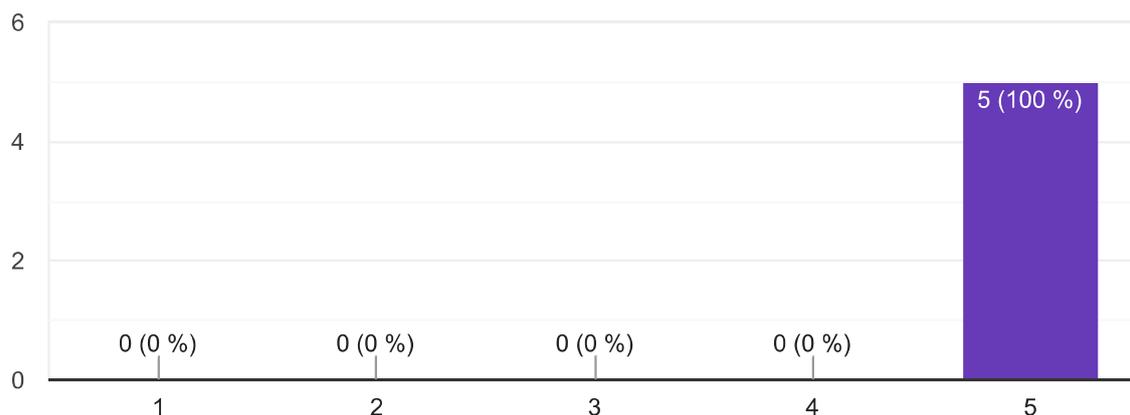
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5 ответов

Objectivity in assessing your academic achievement
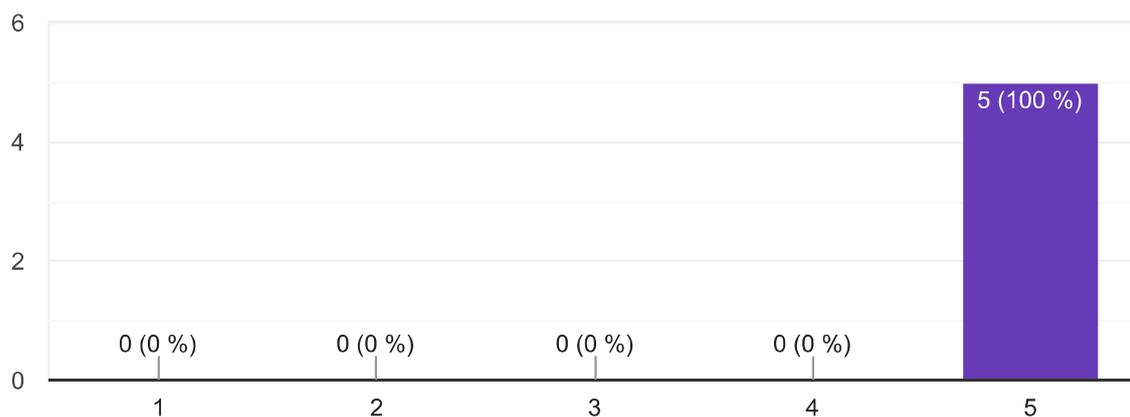
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5 ответов

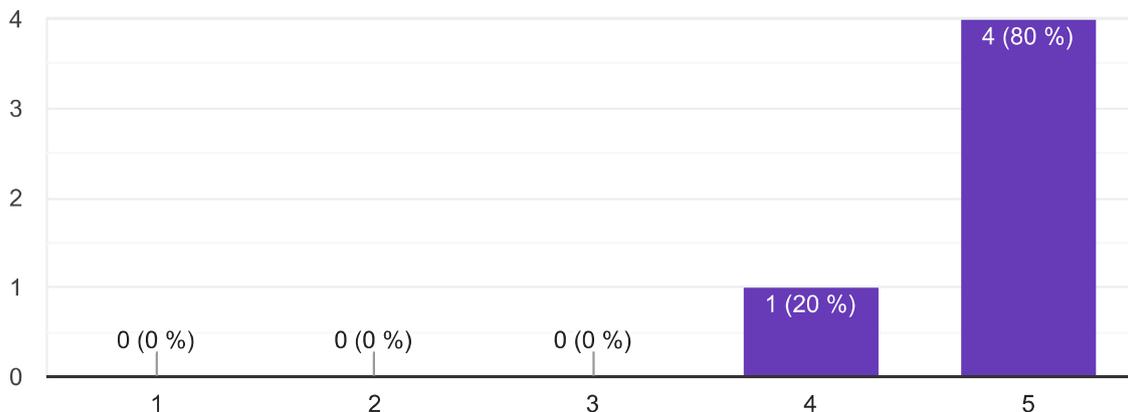## Satisfaction with the course studied in general

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5 ответов

Usefulness of the course for your future professional activity and / or self-development
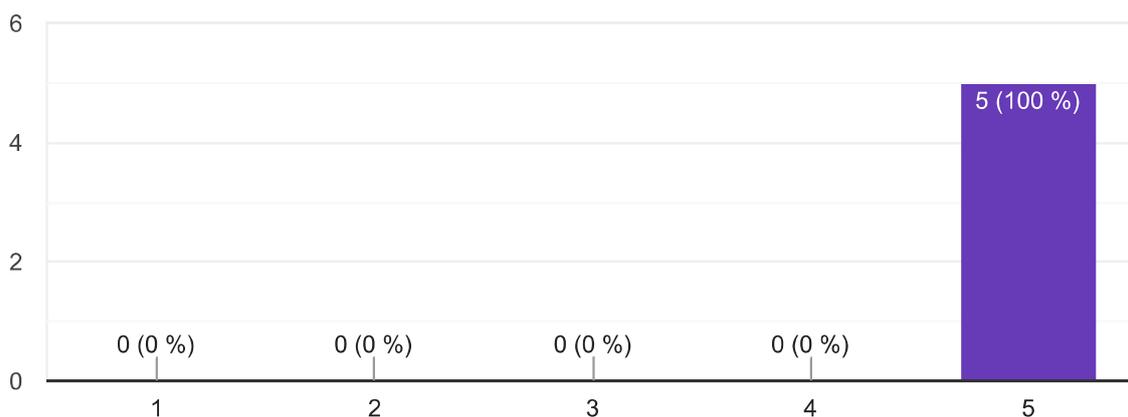
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5 ответов

Recommendation for studying the course for the next generation of students

Копировать

5 ответов

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