

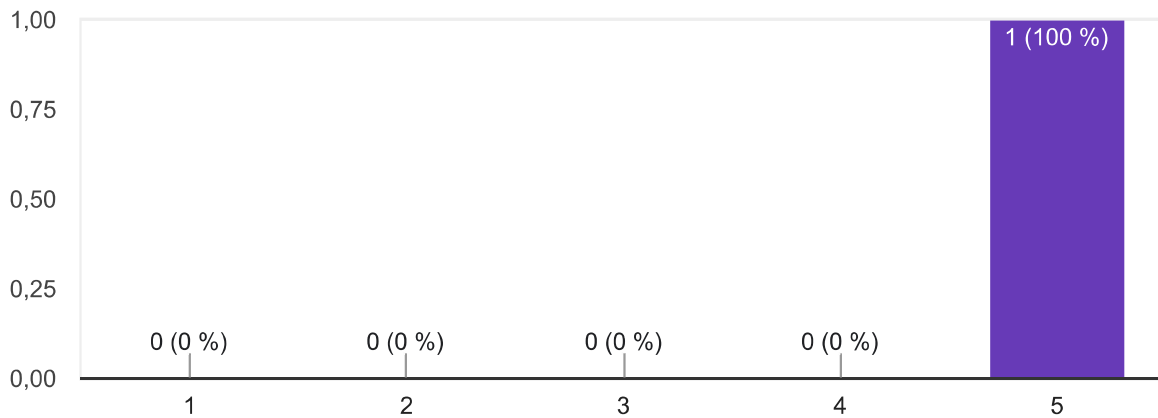
Evaluation of the quality of teaching the discipline "Higher mathematics" for first-year students majoring in 123 - Computer Engineering (educational program "Computer Engineering and Programming")

1 ответ

Completeness of presentation of academic disciplines in MOODLe at the beginning of the semester (availability of lectures, practical (laboratory), control activities indicating the terms of their delivery)

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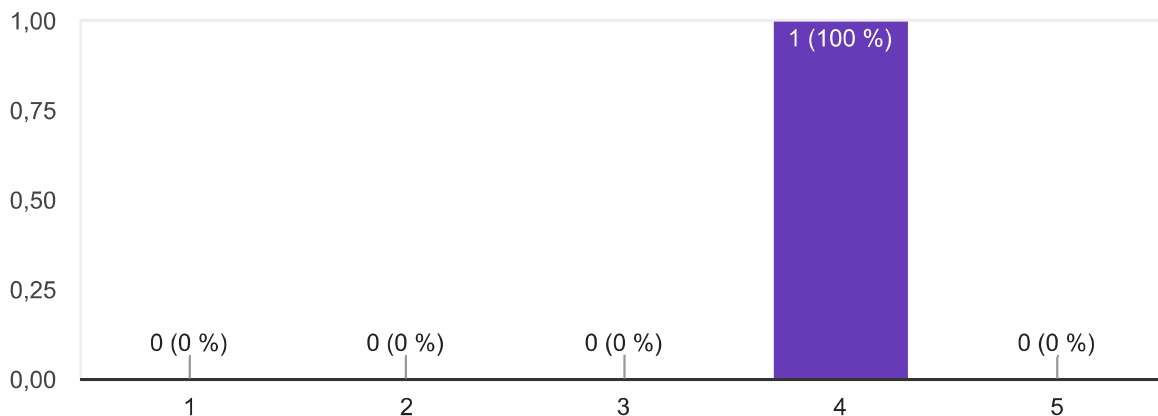
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Relevance and completeness of lecture materials

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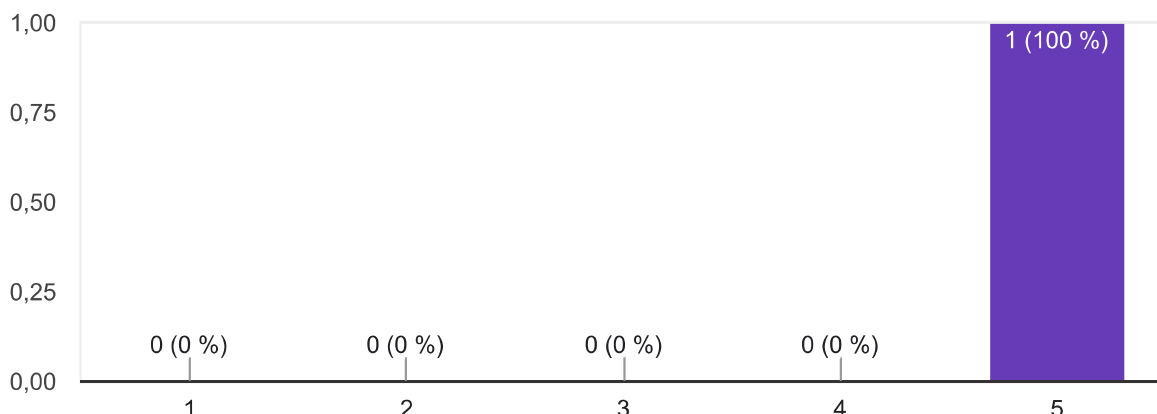
1 ответ



Usefulness of methodical support for your preparation for practical (laboratory), seminar classes

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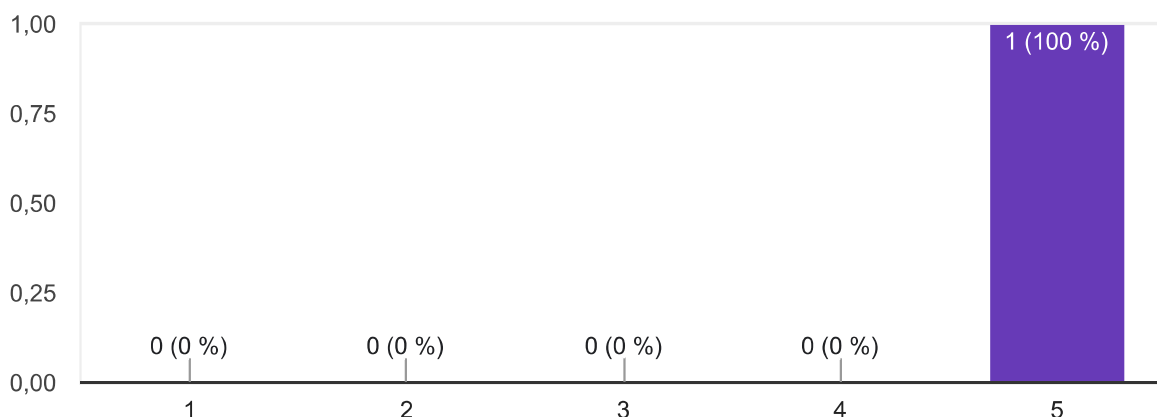
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Informative learning materials for independent work, posted in MOODLe

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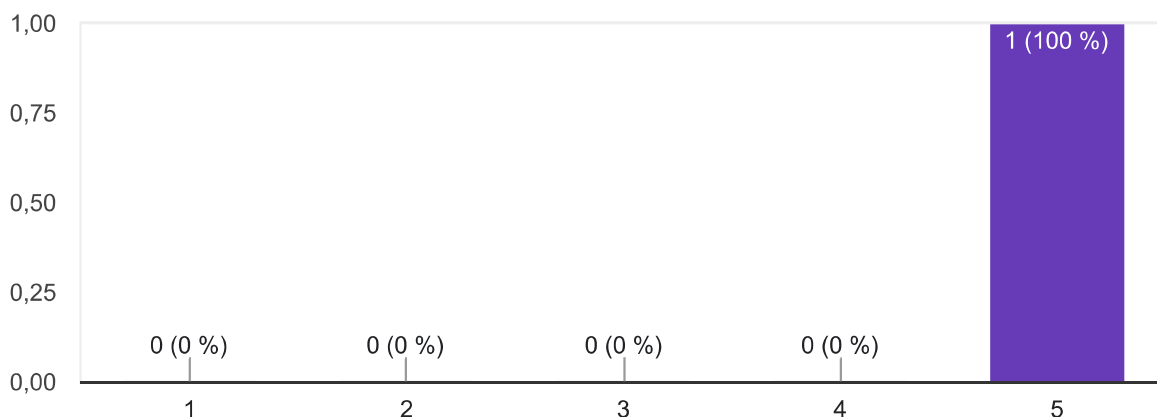
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Frequency of your access to educational materials posted in MOODLe

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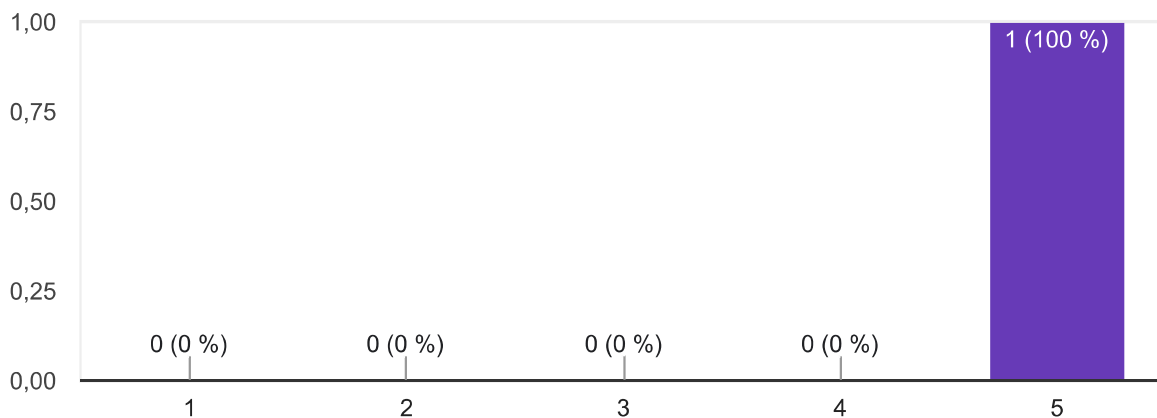
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Frequency of your access to educational materials posted in MOODLeQuality of the organization of the educational process in the discipline (conducting classes on schedule, conducting consultations, providing methodological assistance to students, etc.)



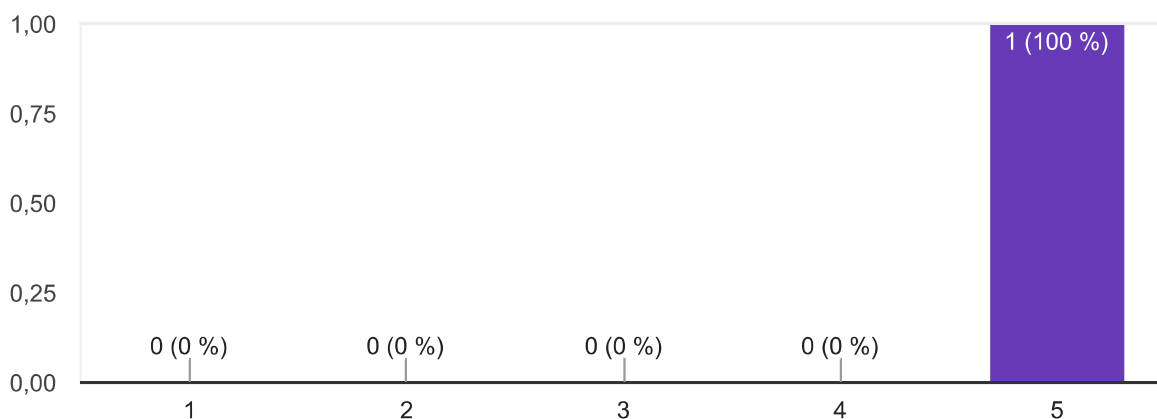
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The optimal ratio of classroom classes and independent work



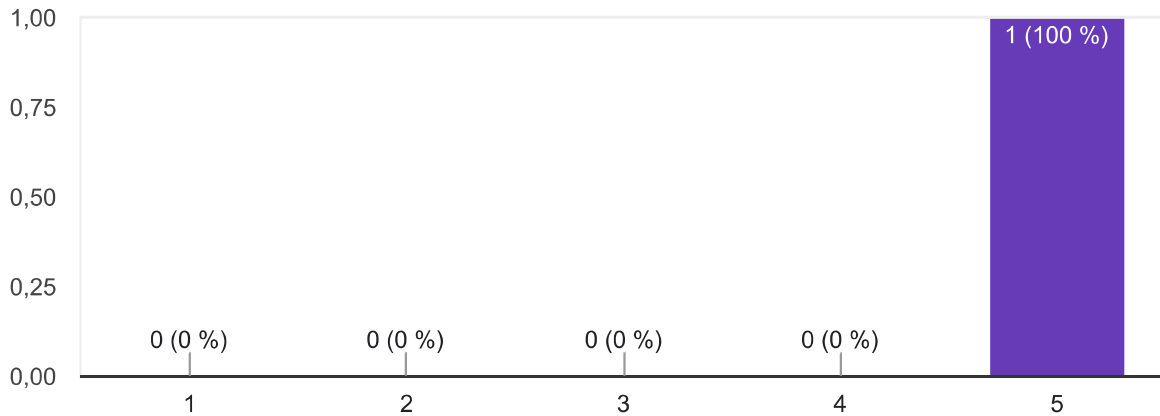
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Timeliness of displaying the results of your academic achievements in the electronic journal



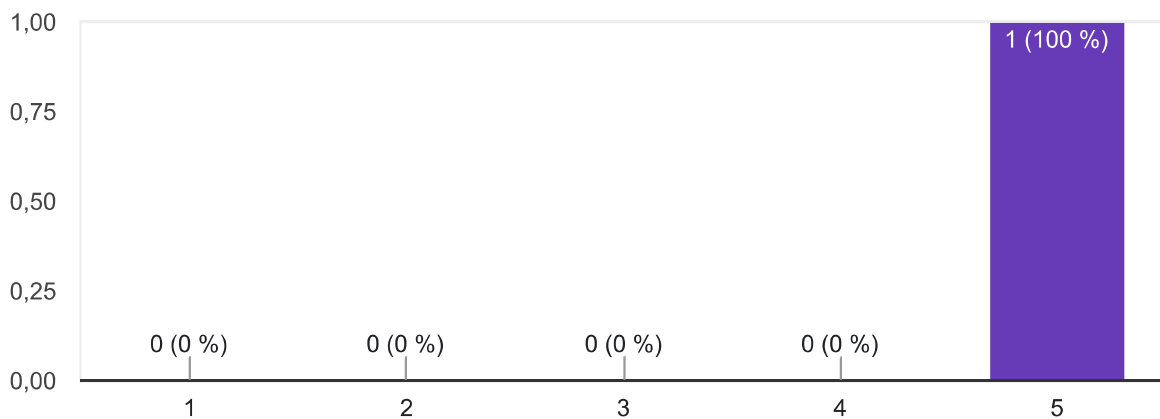
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Teacher's interest in the discipline and the success of students in the discipline



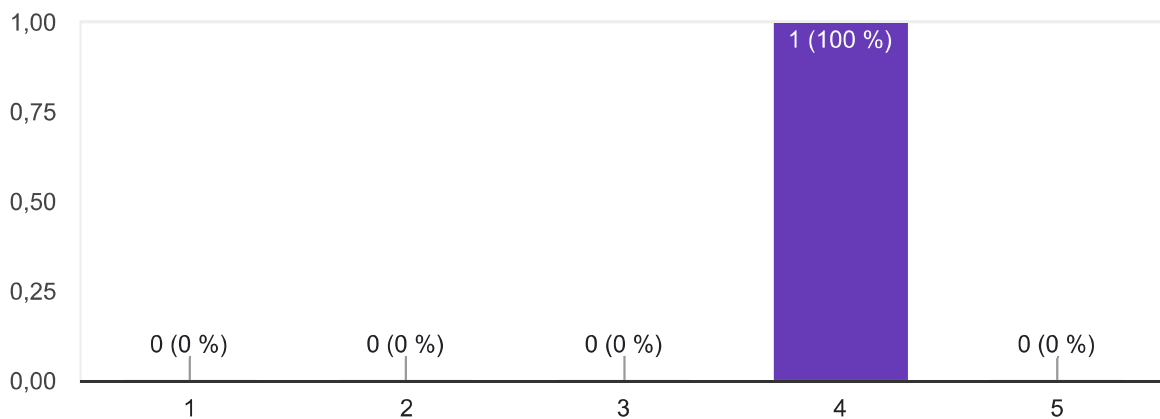
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Availability of teaching material



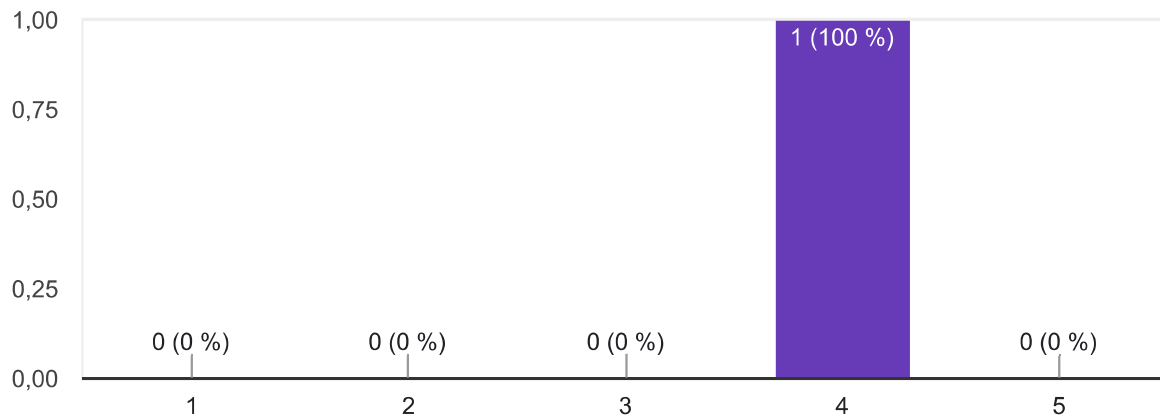
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Ability to establish constructive interaction with students (including friendliness and tact towards students)



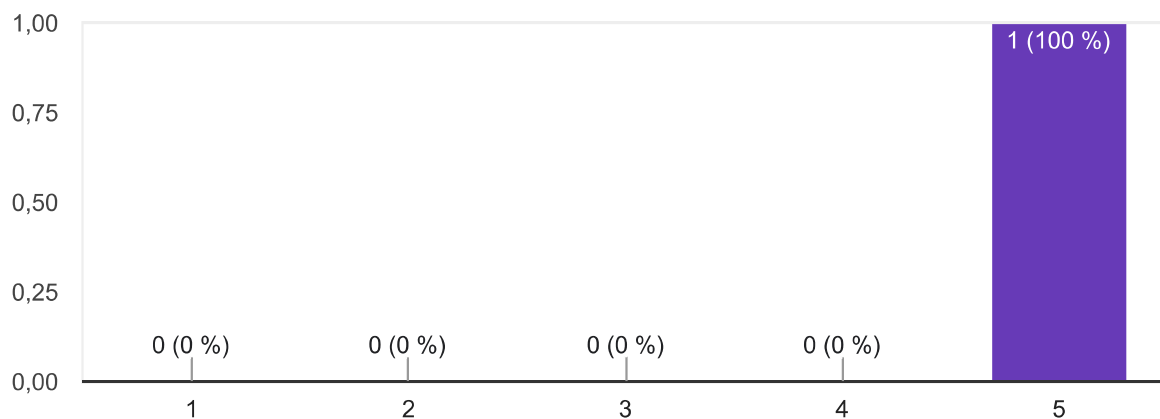
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Objectivity in assessing your academic achievement



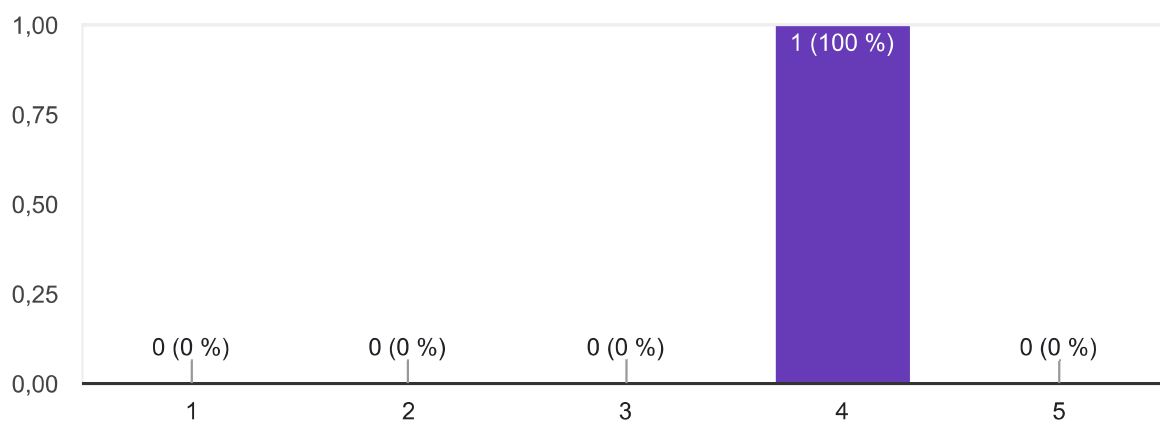
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Satisfaction with the course studied in general



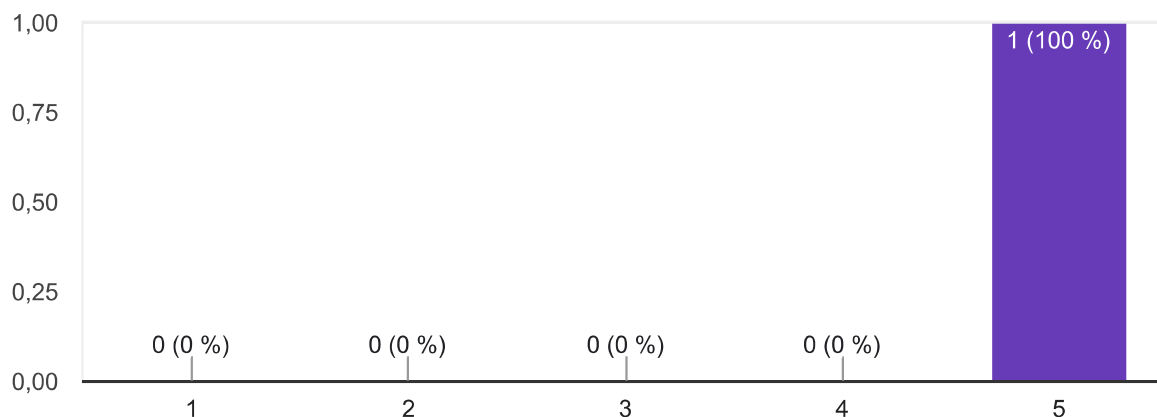
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Usefulness of the course for your future professional activity and / or self-development



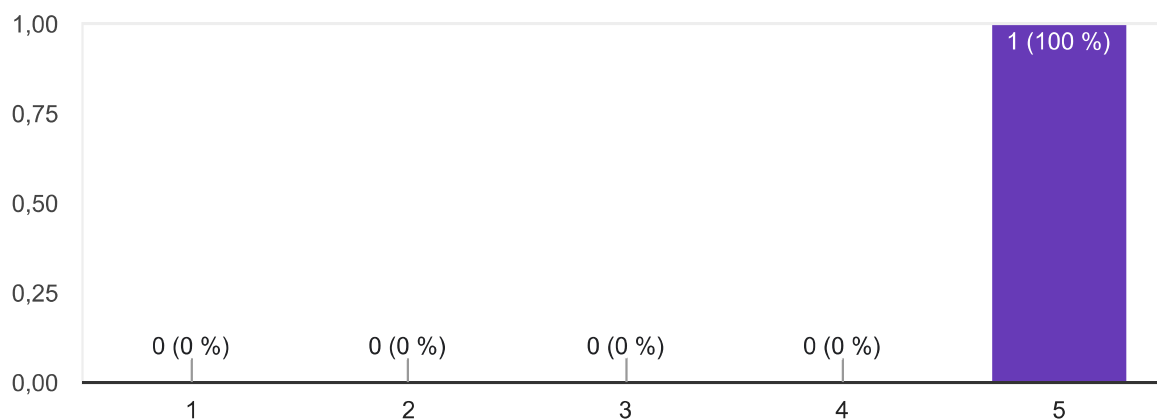
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Recommendation for studying the course for the next generation of students



1 ответ



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