

# The quality of the content and implementation of the educational program, its further improvement (CEP - first level - bachelor)

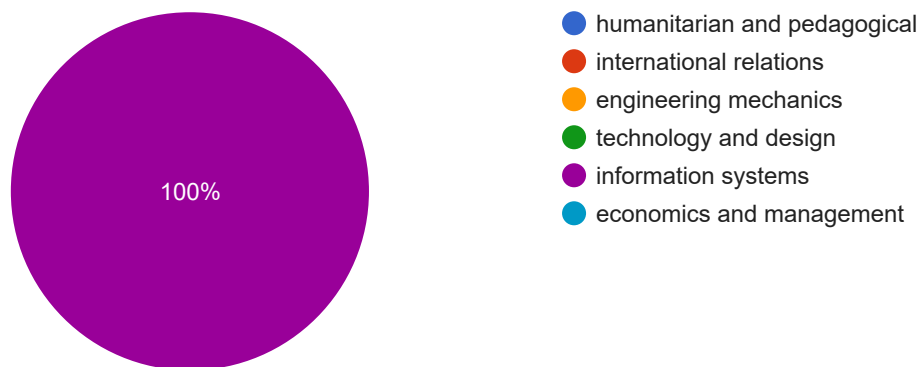
7 відповідей

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## Faculty at which you work

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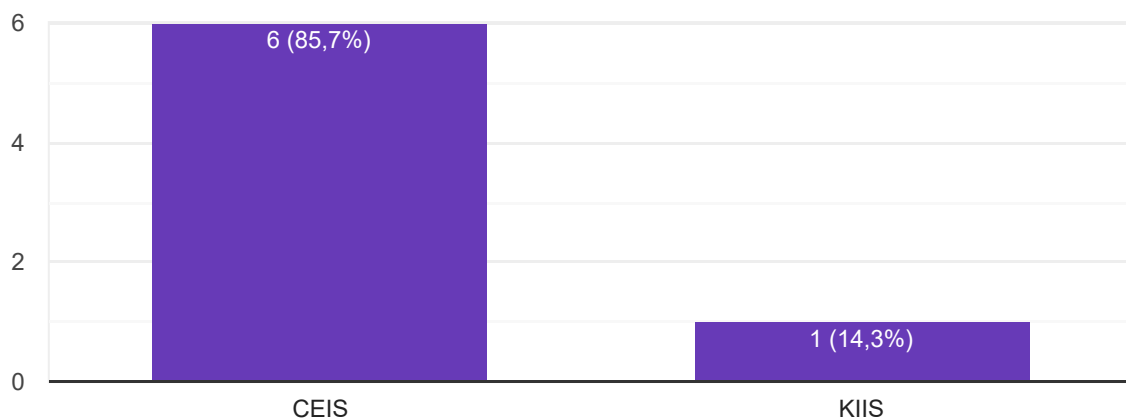
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## The department where you work

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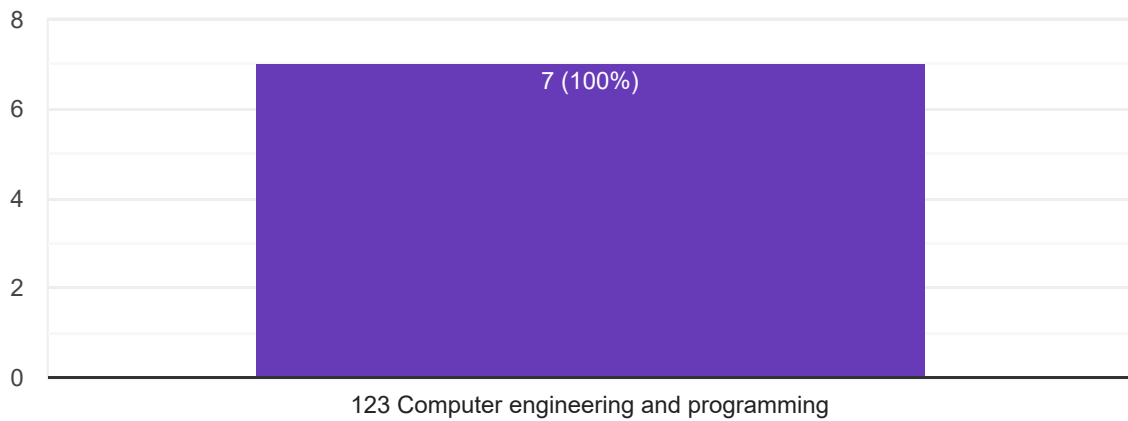
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### Code and name of the specialty in which you teach

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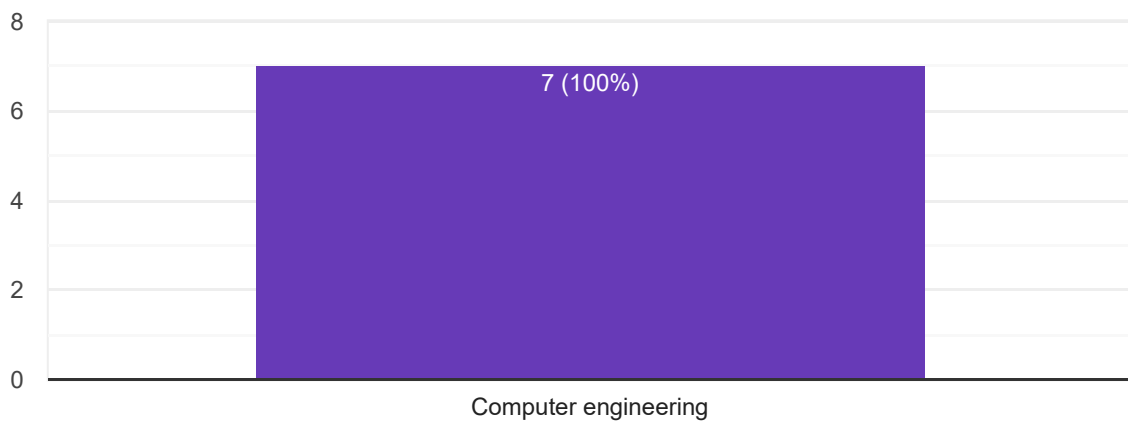
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### The name of the educational program

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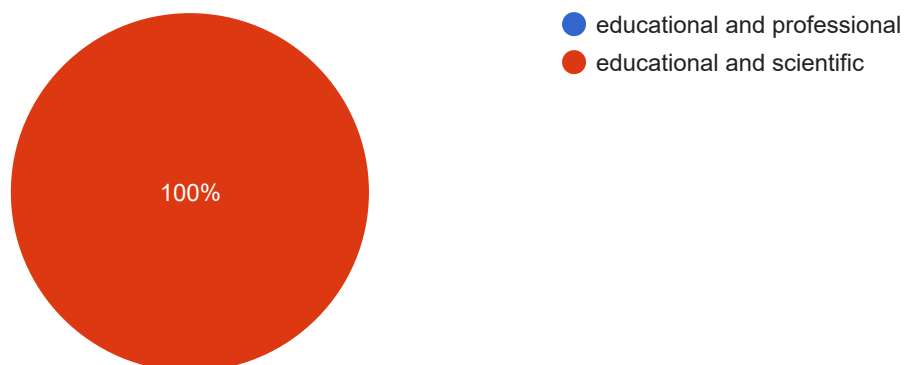
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### Type of educational program

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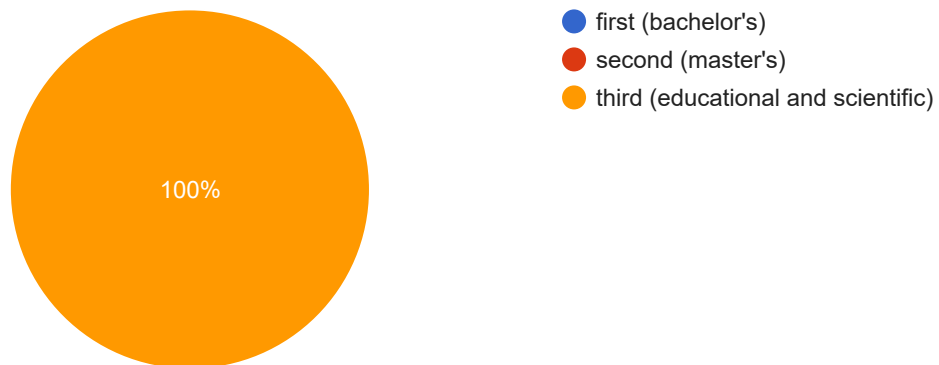
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## Level of higher education

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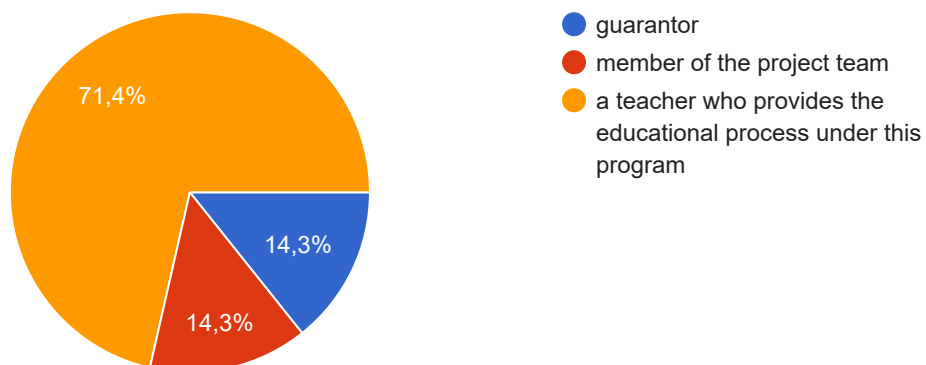
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## Indicate your role in the educational program

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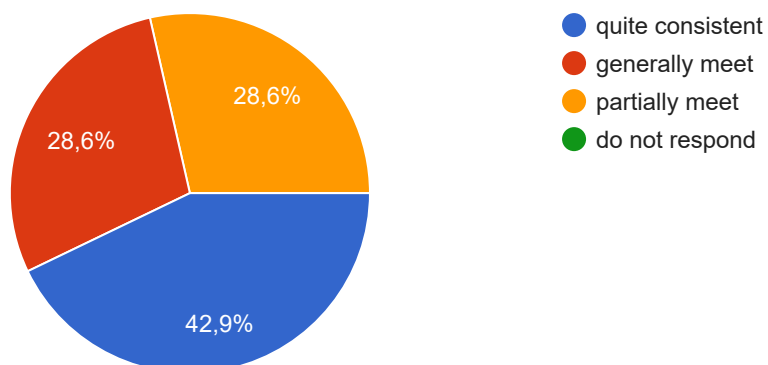
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## Do the goals of the EP of the mission and the Development Strategy of Khmelnytsky National University correspond?

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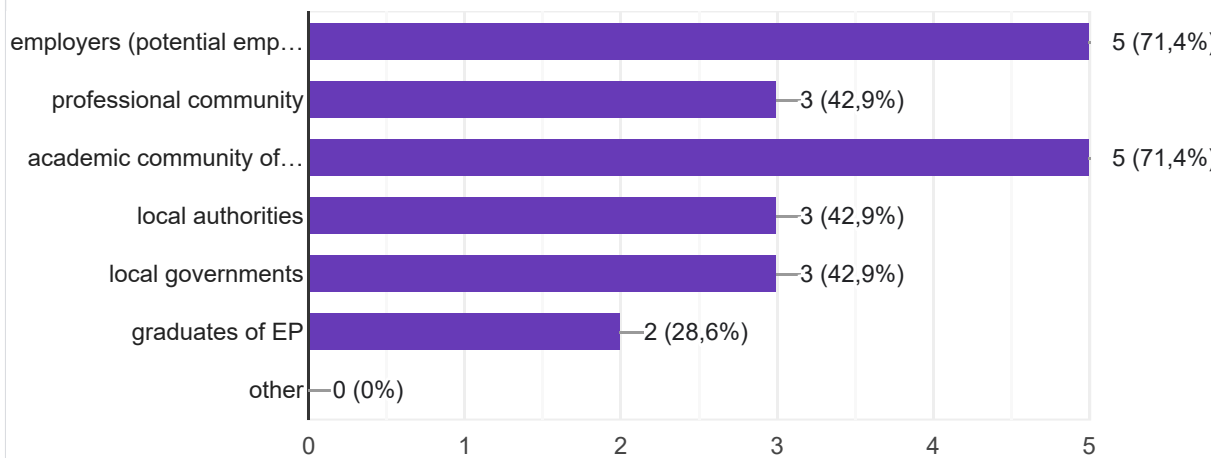
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The objectives of the EP and the program learning outcomes are determined taking into account the proposals and needs of external stakeholders (several possible answers)

 Копіювати

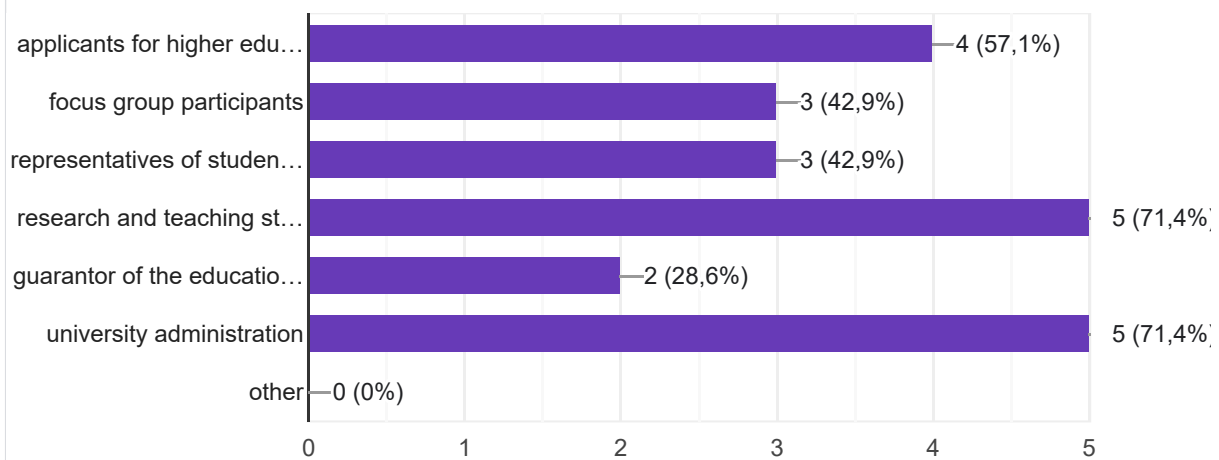
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The objectives of the EP and the program learning outcomes are determined taking into account the suggestions and needs of internal stakeholders (several possible answers)

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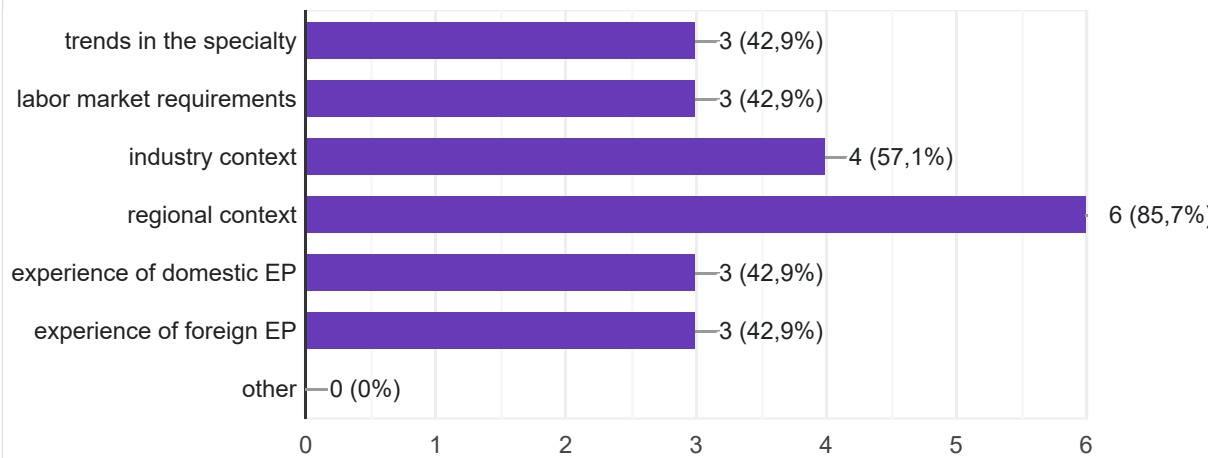
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The goals of the EP and the program learning outcomes are determined taking into account (several possible answers)

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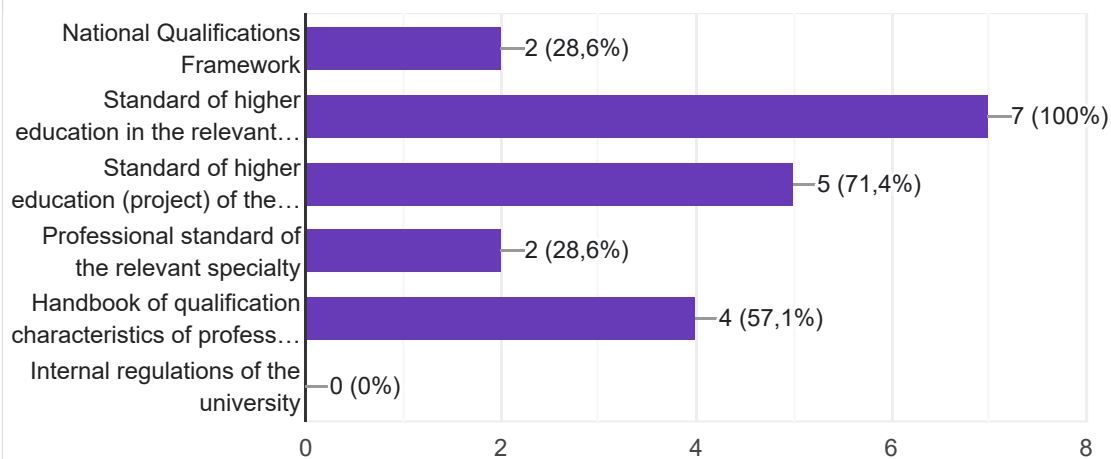
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Do the program learning outcomes defined in the EP correspond to such documents? (several possible answers)

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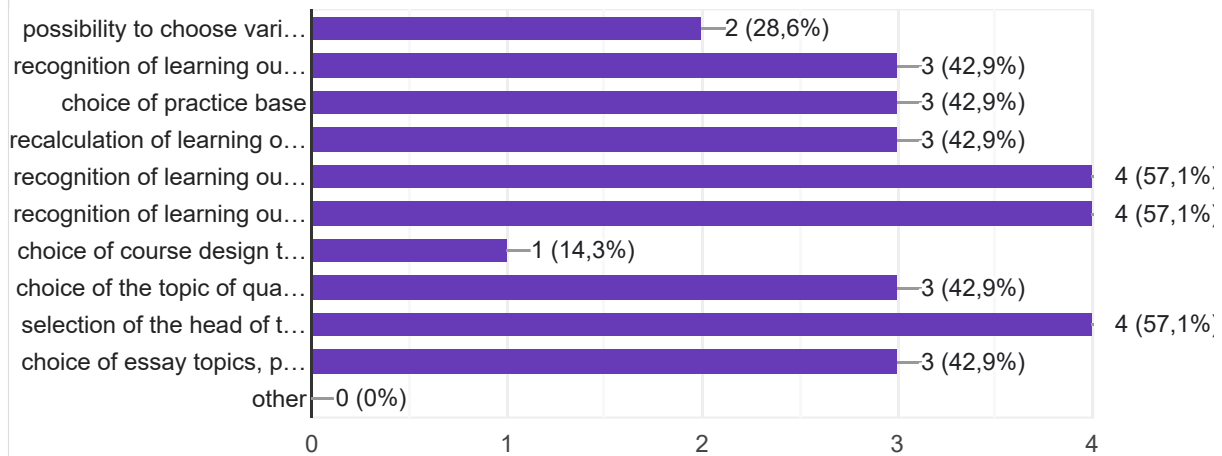
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How is the student-centered approach and principles of academic freedom implemented for applicants studying at the EP? (several possible answers)

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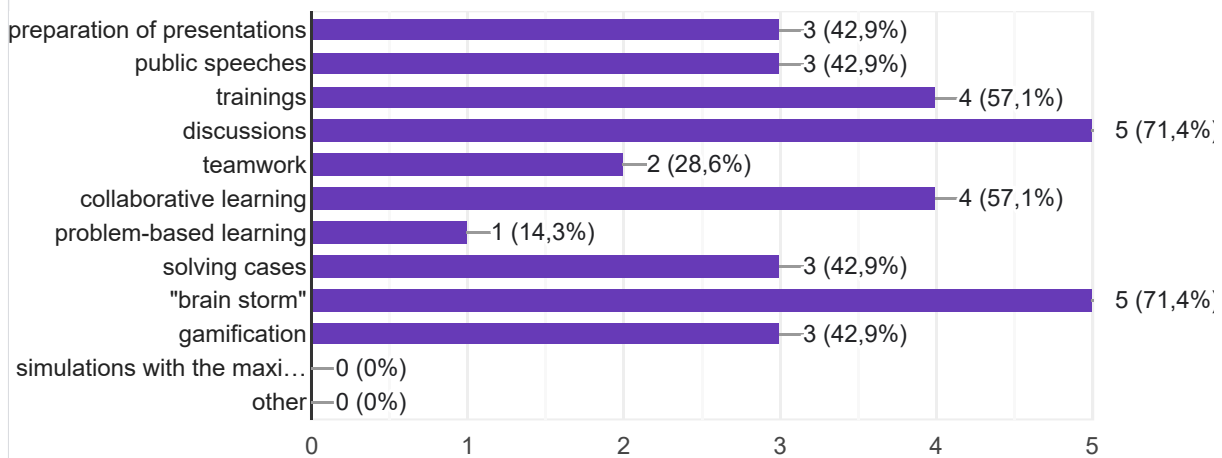
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What is the practice of forming social skills in higher education students when you teach the discipline? (several possible answers)

 Копіювати

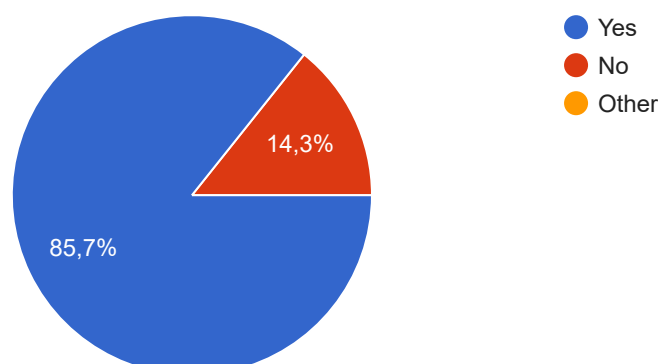
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Is dual training implemented at the EP?

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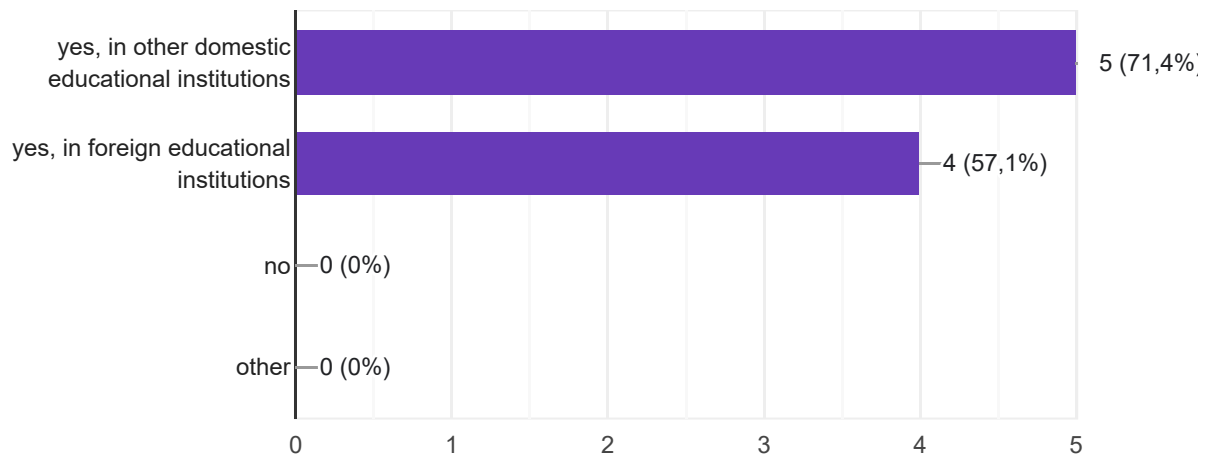
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Is there a practice in the EP of recognizing learning outcomes obtained during academic mobility? (several possible answers)

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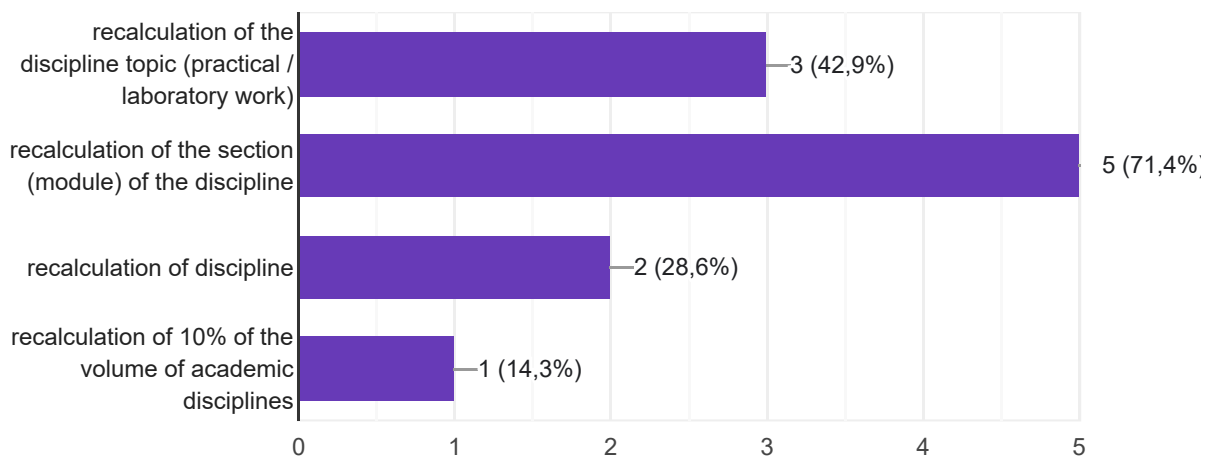
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How is the practice of recognizing the learning outcomes of applicants obtained in non-formal education implemented in your teaching discipline? (several possible answers)

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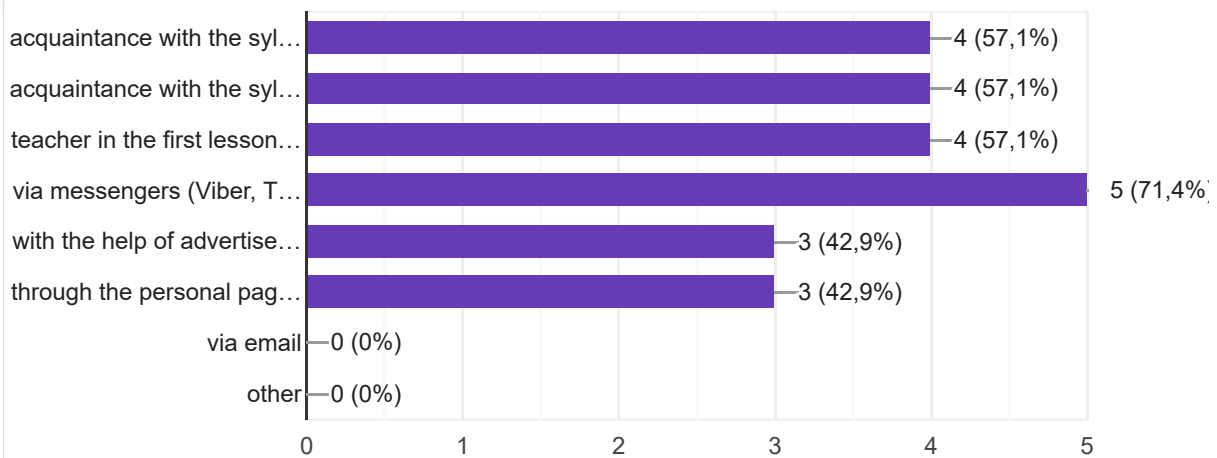
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How is higher education students informed about the goals, content and program learning outcomes, assessment criteria in the discipline? (several possible answers)

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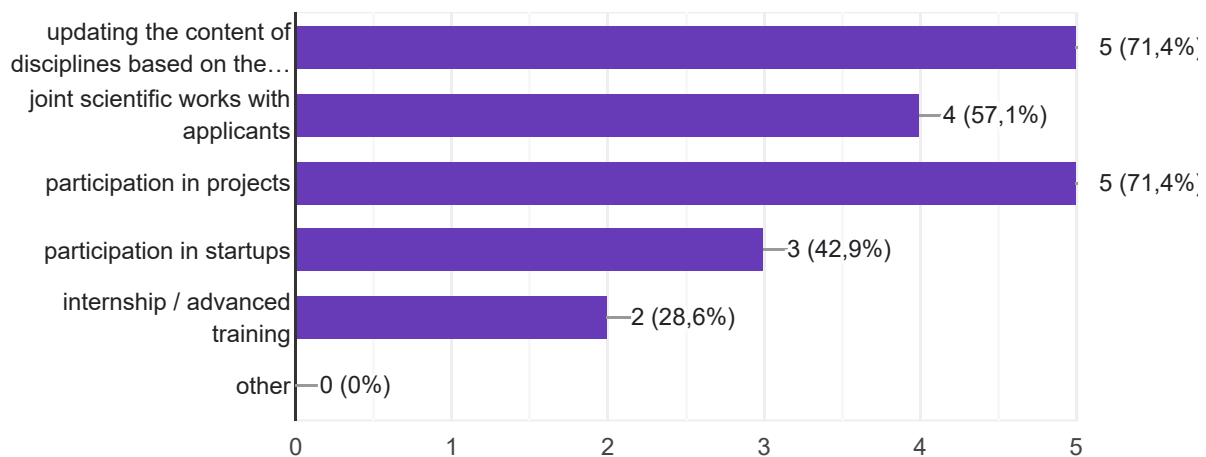
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How is the combination of educational and scientific activities in the educational program? (several possible answers)

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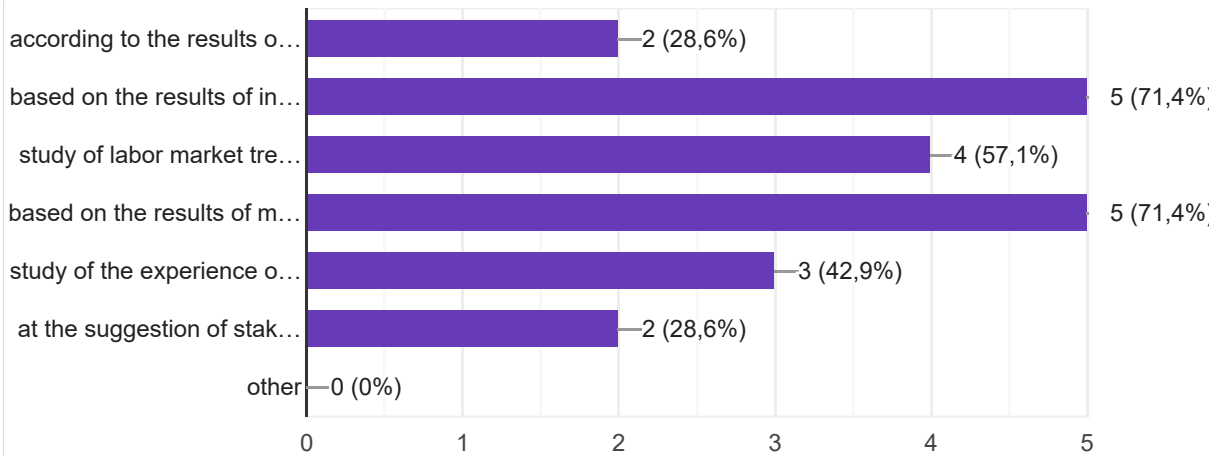




### How is the content of the discipline you teach at the EP updated? (several possible answers)

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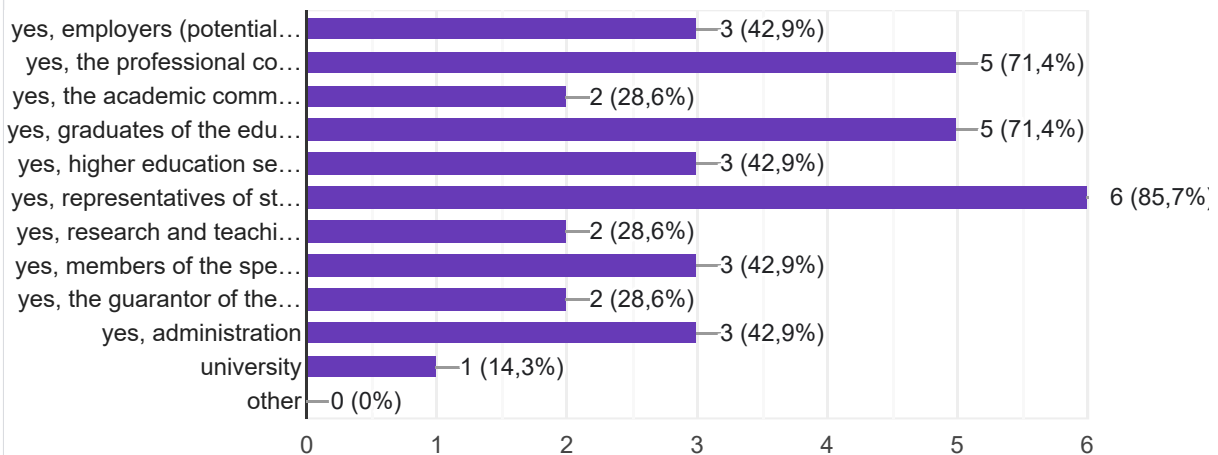
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### Are you interested in the opinion of stakeholders when updating the content of the subjects you are reading (there are several possible answers)

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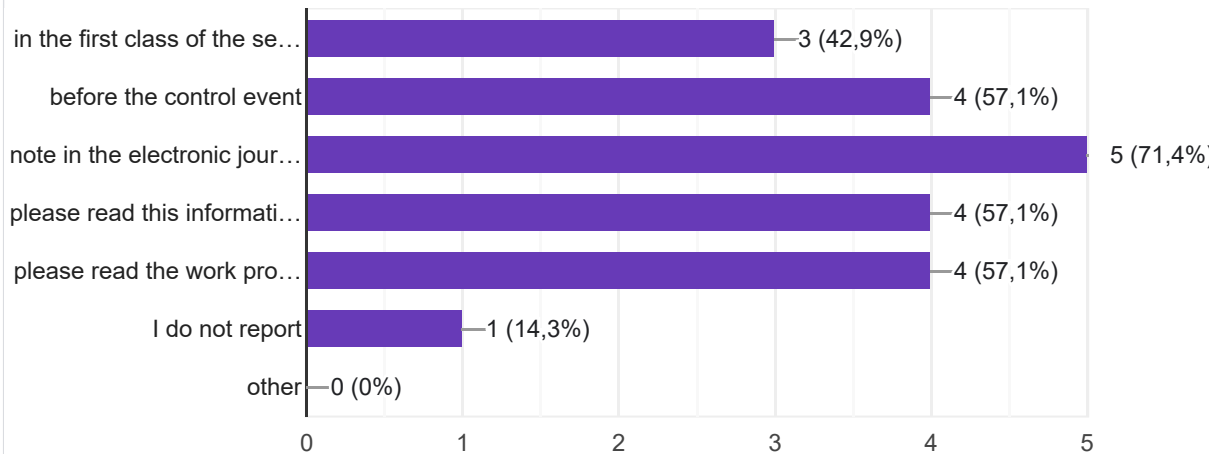
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In what terms and in what way do you prove the information about the forms of final control measures (exam, test) and the criteria for evaluating the results of learning the discipline to applicants for higher education? (several possible answers)

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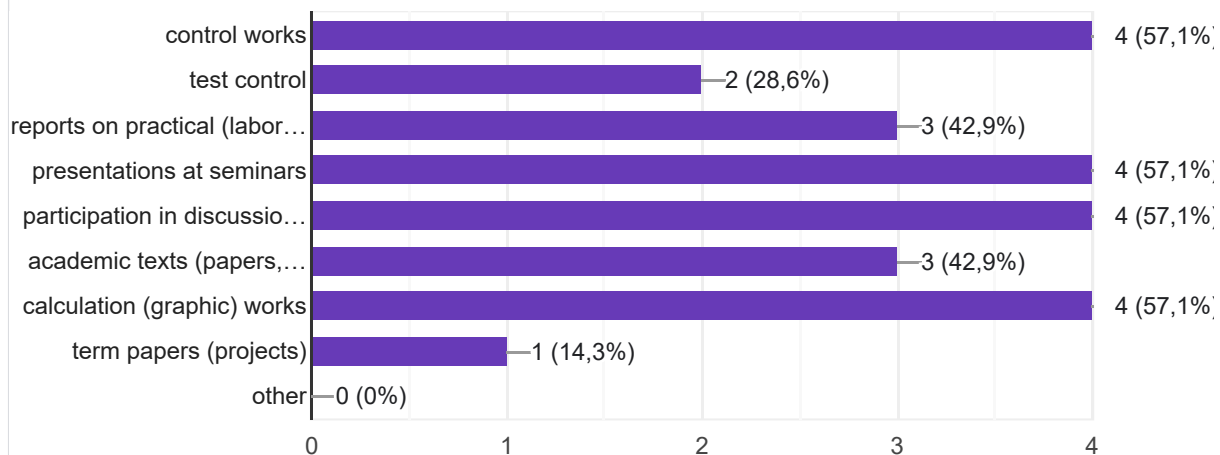
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What means of control allow you to check the learning outcomes of higher education students while studying the discipline that you teach at the EP? (several possible answers)

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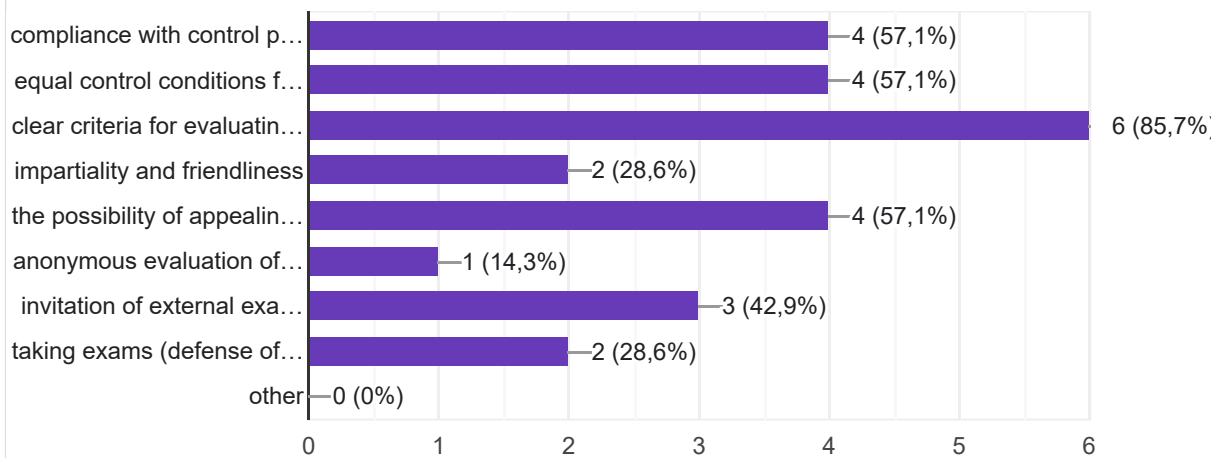
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How do you ensure the objectivity of the evaluation of the learning outcomes of higher education students within the discipline during the final control? (several possible answers)

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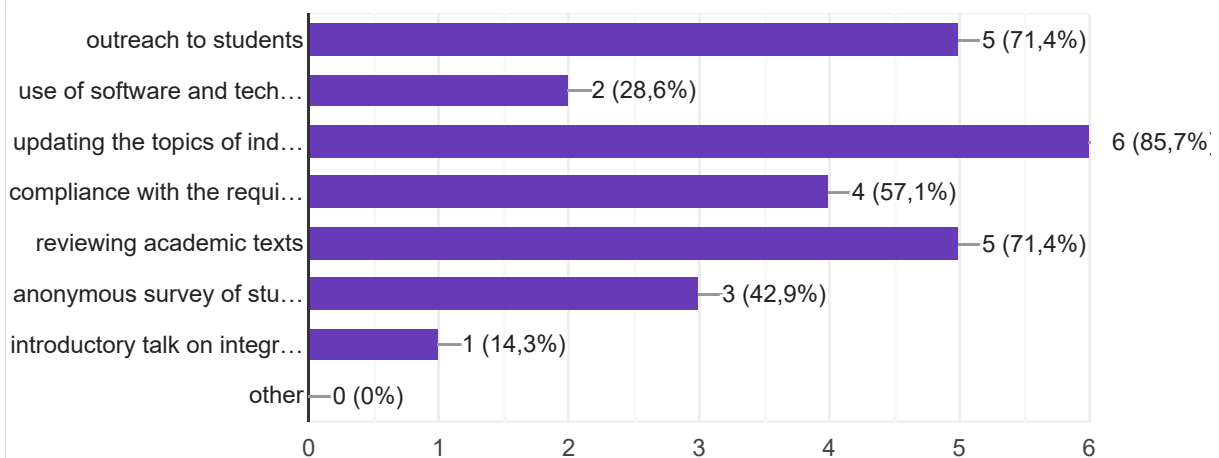
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What procedures for ensuring the quality of higher education can guarantee the high quality of the discipline? (several possible answers)

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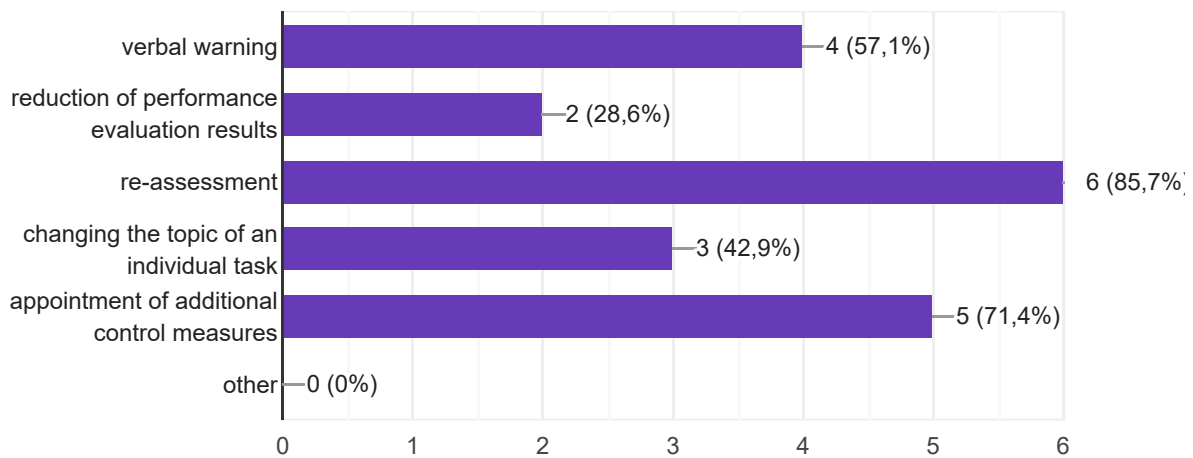
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What types of academic responsibilities can a higher education student be held accountable for violating integrity within the discipline you teach? (several possible answers)

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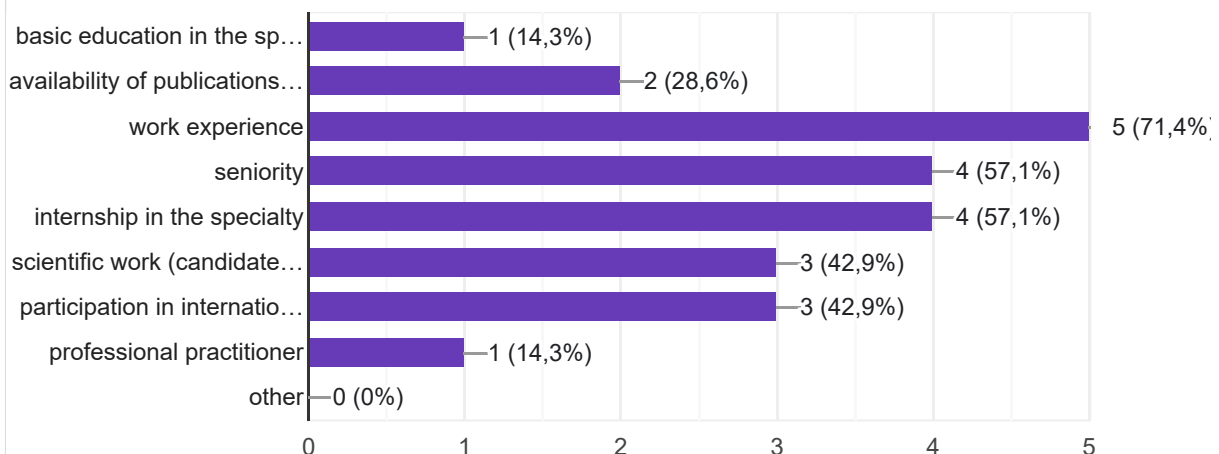
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Name your competitive advantages in terms of the right to teach the discipline in this EP (several possible answers)

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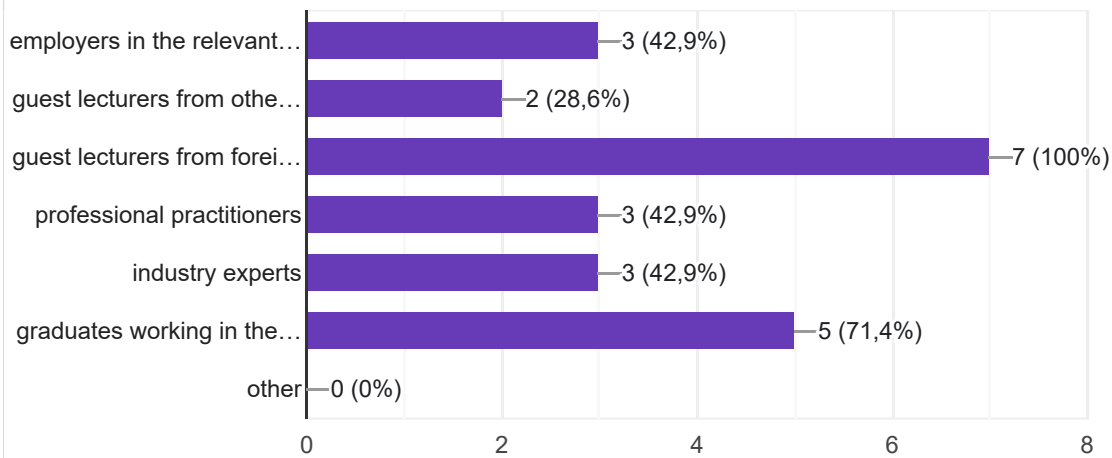
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Do you involve external stakeholders in reading your course?  
(several possible answers)

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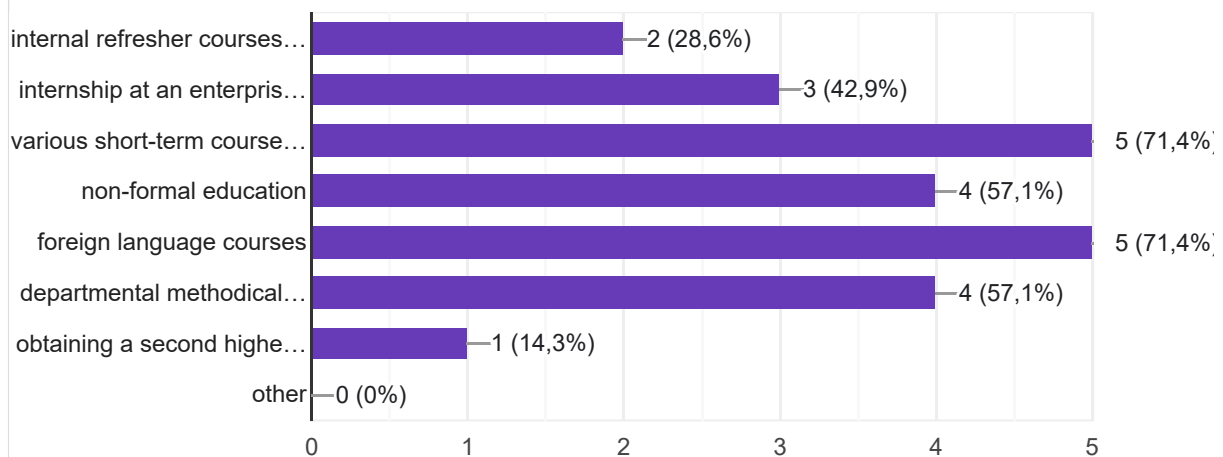
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What kind of professional development did you go through during  
the current academic year to improve your pedagogical skills and  
professional competence? (several possible answers)

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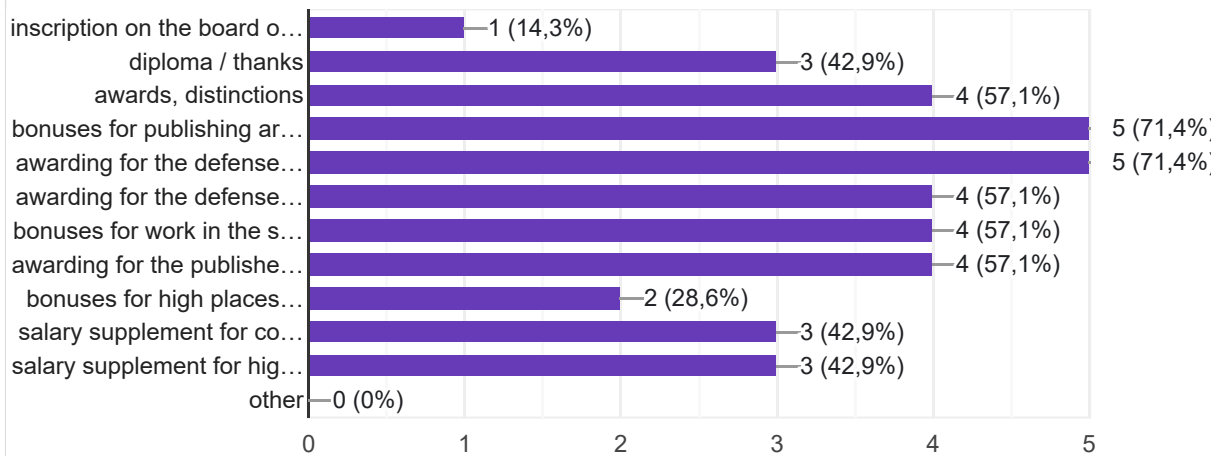
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What means of stimulating your professional activity have been used at the university during the last 3 years? (several possible answers)

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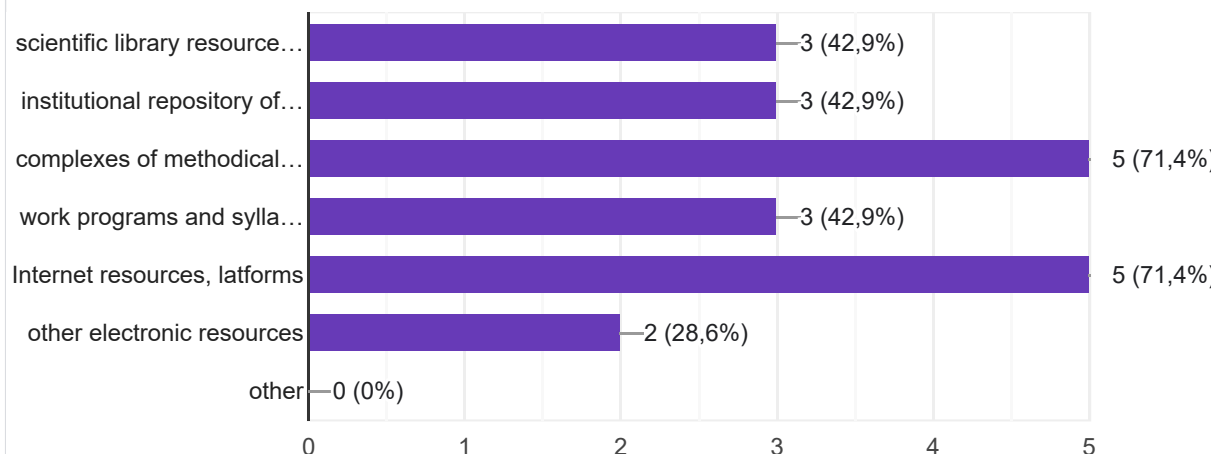
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What educational and methodological support do you use during the teaching of the discipline? (several possible answers)

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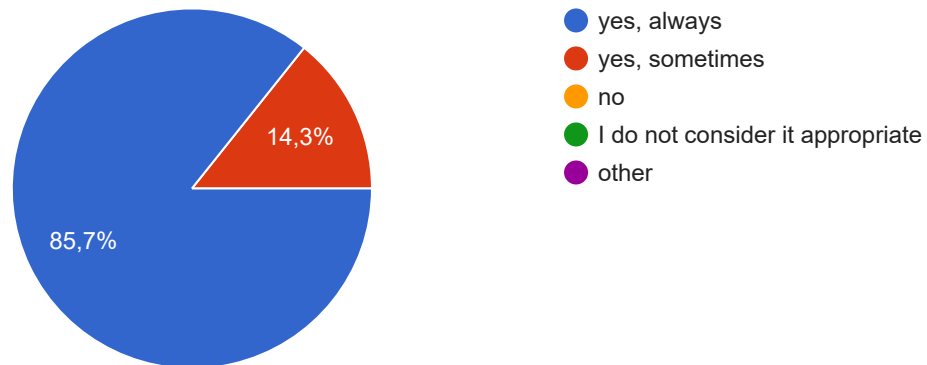
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Do you take into account the suggestions of internal stakeholders (higher education, research and teaching staff, administration) to improve the content and teaching of the disciplines you read?

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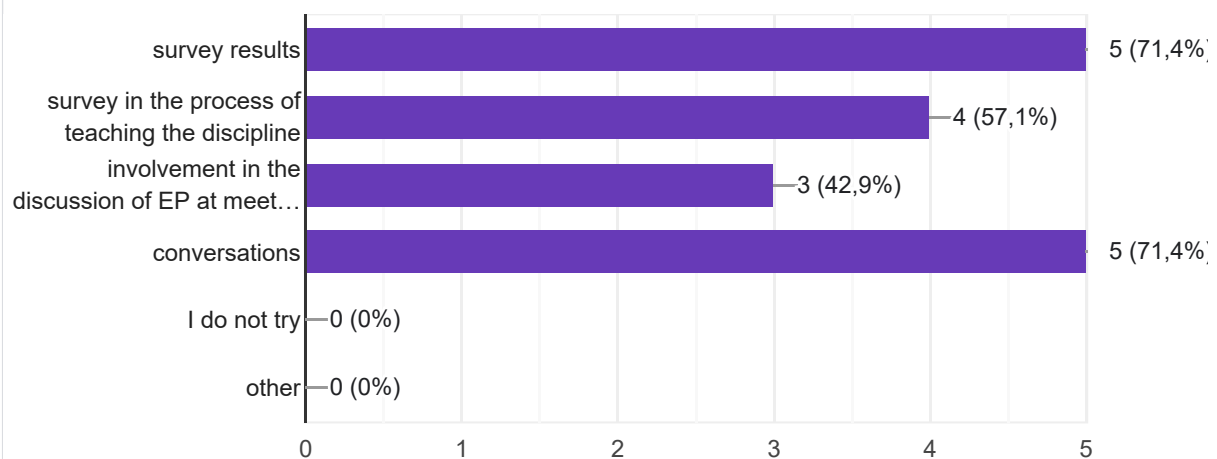
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How do you find out the opinion of higher education students about the content and relevance of the discipline you teach at the EP? (several possible answers)

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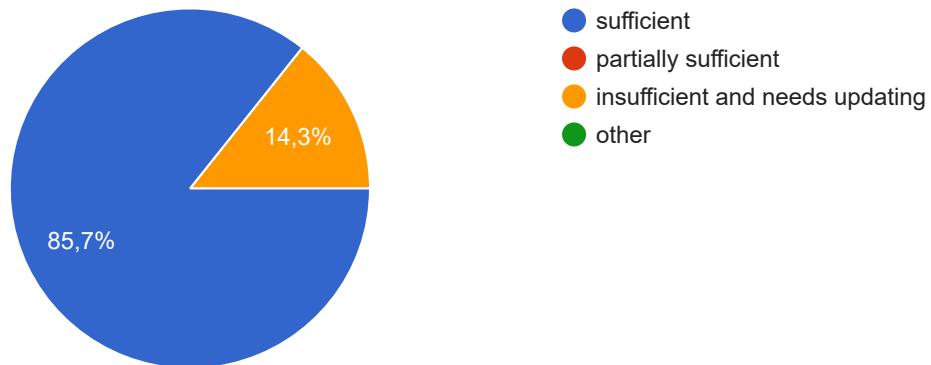
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Is the material and technical base sufficient for the formation of competencies and program learning outcomes provided by the discipline you teach at this EP?

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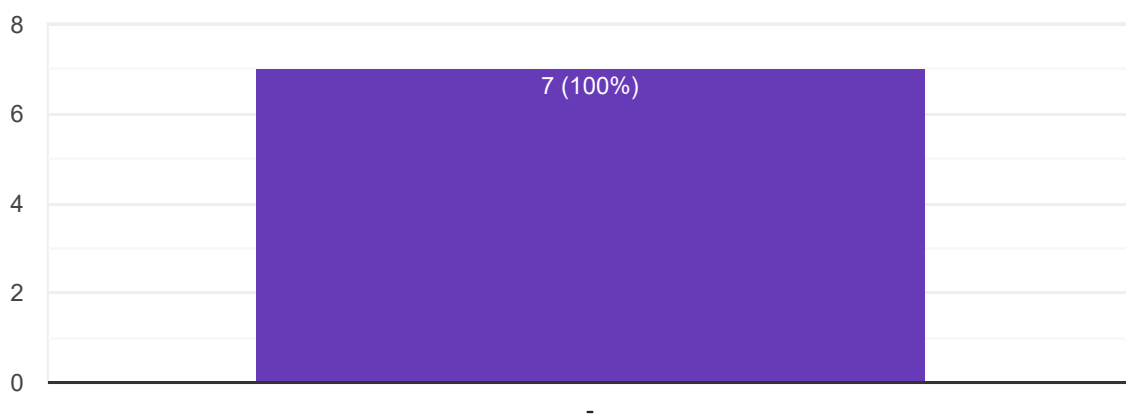
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What are your suggestions for improving the EP you teach?

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