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## **European Human Rights Law for Universities of Ukraine and Moldova / HRLAW**

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### **VERIFICATION FORM**

Khmelnitskiy National University (P8)



Last modified: 23/07/2019

**Aim:** This template is designed to verify developed modules for each twinning-relationship group.

**Responsible:** each Ukrainian and Moldavian Partner University (PCU)

### **Methodological note**

This template is designed to verify the quality of the developed training modules. Training modules are checked for a number of parameters, including relevance, content, quality of presentation of the material, etc. Please note that each block has limitations on the number of characters. For clarity, mark the quality of the analyzed material on a graphic scale..

Name of University:

Khmelnitsky National University (P8)

Name & contact details of the author of this document:

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### 1. Relevance of the teaching module topic

(max 500 characters with spaces)

Human rights, sexual orientation and gender identity is the very relevant, actual topic, especially for PhD students of IT specialties, because these students have a few teaching hours for human rights, but issues of especially gender identity becomes more and more important in the IT-sphere, in the IT teams							
<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
							

### 2. Contents of the textbook in general

\* precision, quality and reliability of the course material, conformity with field's contemporary trends

(max 1000 characters with spaces)

Textbook "Human rights, sexual orientation and gender identity" consists of 5 basic modules: General characteristics and mechanism of protection of human rights and citizen in Ukraine (3 lectures), International legal mechanisms of gender policy (3 lectures), Sexual orientation in the legal system of Ukraine (2 lectures), Promotion of gender equality in Ukraine & European experience (4 lectures), Concept and features of human rights of LGBT people (3 lectures). Course material is high quality, conforms with field's contemporary trends							
<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
							

### 3. Level of topic processing

\* originality, depth of development, using of pedagogical methods, regularity and continuity, proximity to practice

(max 1000 characters with spaces)

All material of textbook "Human rights, sexual orientation and gender identity" is original, fully matches the title. The material is presented logically, consistently, continuity. Textbook has the control questions, test questions, practical group tasks (which direct for forming the competence "team work"), topics for essay (which direct for forming the competence "critical thinking, rationale"), references for artistic works, list of movies to watch (which direct for forming the competence "discussion"). Practical							
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group tasks, topics for essay are real cases, real situation exercises from real legal practice.

<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
	—————→						

#### 4. Quality of discussion in the book

scientific level, language quality, perception availability, focus on the creativity skills formation, illustrations quality  
(max 1000 characters with spaces)

The material of textbook “Human rights, sexual orientation and gender identity” has high scientific level, high language quality, high illustrations quality. The textbook is available for perception. It focuses on the creativity skills – it has the topics for essay, which direct for critical thinking, rationale, mindset; references for artistic works and list of movies to watch, which direct for discussion and creativity.

<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
	—————→						

#### 5. Mindset formation

\* disclosure of module basic foundations and scientific principles, formation of methodological knowledge, cause-and-effect relationship disclosure  
(max 1000 characters with spaces)

The materials of 5 basic modules disclosure of module basic foundations, cause-and-effect relationship and scientific principles in the domain of the human rights, sexual orientation and gender identity.

<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
	—————→						

#### 6. Didactic perfection of educational materials

\* agreed content congruence, systematic and logic presentation, correct content structuring, sequence of subjects study  
(max 1000 characters with spaces)

Content of the textbook “Human rights, sexual orientation and gender identity” is agreed and correct. Presentation of textbook’s materials, sequence of subjects are systematic and logic.

<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
							

### 7. Design quality

\* text structure, font size and style, margins, printing precision, aesthetics  
(max 1000 characters with spaces)

Design of the textbook “Human rights, sexual orientation and gender identity” is high quality, aesthetic, consistent.

<b>MIN</b>	0	1	2	3	4	5	<b>MAX</b>
						X	
							

### 8. Conclusions

(max 500 characters with spaces)

Textbook consists of 5 basic modules. It has the control questions, test questions, practical group tasks, topics for essay, references for artistic works, list of movies to watch. Practical group tasks, topics for essay are real cases, real situation exercises from real legal practice. Course material is high quality, conforms with field’s contemporary trends. All material of textbook is original, fully matches the title. The material is presented logically, consistently, continuity.